

as their belief in more than one God, and that God created the Earth. Also the Indians used animals and natural resources for almost all their needs.

Eric Harris
period 4, 9/18/96

The leaders of many Indian nations and the concept of the league of nations have a large relevance in today's society. Leaders had to have many important traits. The league of nations needed peace, not war. These ideas still live today.

The Leaders of the Native American tribes needed to have many special traits in order to be a good leader. Leaders needed to be immune to anger, criticism, and never think about fear or anger. "...For you will be proof against anger, offensive action, and criticism." Leaders needed to be totally against any offensive actions. "Neither anger nor fear shall find lodgment in your mind." Anger and fear should never affect leaders. The leaders of Native American tribes needed to have many traits. Anger and offensive actions could not be a part of a true Indian chief.

The concept of the league of nations was to have many Indian nations unite in peace and to have a main government for all the nations. The league of nations did not believe in war. "...Now uproot the tallest pine tree and into the cavity thereby made we cast all the weapons of war." This means they wished to get rid of all the weapons of war. "We bury them (weapons of war) from sight forever and plant again the Tree." The league of nations wanted to forget about war and dispose of all the weapons. The league of nations wanted to join many nations into 1 main nation. "If any man of any nation shall show a desire to obey the laws of the Great peace. They shall trace the roots to their

source, and they shall be welcomed to take shelter beneath the Tree of the Long Leaves.” This shows that all nations could join in and be part of the league of nations. “The smoke of the confederate council fire shall pierce the sky so that all nations may discover the central council fire of that Great Peace.” They wanted all nations to join their confederation. The league of nations generally wanted many Indian nations to join in peace and stop the wars.

Today’s leaders and toadies United Nations are generally the same as the Native American leaders and the league of nations. Today’s leaders are almost the same as the Indian leaders. Our leaders can not be affected by fear or anger. They are compassionate to their people, and they do not let criticism or offensive action judge their decisions. Both today’s and the Indian leaders view the present AND future generations. The league of nations and today’s United Nations are very similar. We both try to stop war, and make peace with all nations. We also use the Indians’ idea of letting all nations join in. Our present ideas about leadership and uniting nations are very much the same with the Native Americans ideas.

Native American leaders and the concept of the league of nations are very similar to today’s united governments and leaders. Many of the Indians’ ideas about what traits leaders should have are present in today’s leaders. Also, the Indians ideas about the league of nations and our United Nations are very similar. Which means the Indians ideas have a great effect on today’s society.

JC-001-026658

Nixon

Singapore.

By: Eric Harris

period 4

Mr. Webb

10/6/97

JC-001-026659

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JC-001-026660

Singapore has many customs and traditions that might seem unusual to Americans. Even though Nixon is the first son in his family, he is still pursuing his job. Usually in his city the first born stays with the parents after school is over. Nixon once replied, "maybe my sister would do that for me," when asked if he would have to go back soon and stay with his mother and father. The main religion in Singapore is Buddhism. Muslim, Christianity, and several others also play a role in his culture. Nixon is Buddhist, and believes in the ways of Buddha. Nixon briefly explained the beliefs and thoughts of his religion. One of the main points he made on Buddhism was, "the ones who follow the religion closely do not believe in having material possessions. Instead they spend their time meditating and thinking of peace and tranquillity." His hometown celebrates many holidays for many religions. Such as Christmas or Singapore's independence day. The government in Singapore is a republic. The laws are somewhat similar to America. Although, some of the punishments are different. Some of the laws that are very different from America are that one can not chew gum, consume tobacco products, or drive under 16 years of age. The legal limit for alcohol is 18 years old. To buy an apartment in the city, one must be married or scheduled to be married within two years. Then, after the apartment is signed over, the couple must stay married for five years in order to keep their home. This is why most young adults live with their parents. As of right now, Singapore does not have a limit on the amount of children one couple can have. In the past, the law has been as low as one child per couple because the city was getting too crowded. When Nixon was asked if he was married he replied, "not yet, no. No interest in marriage yet." There are many limits on seeing movies. Movies with violence or sex in them are usually restricted to persons under 21. Pornography is completely outlawed in Singapore, along with fireworks. The Internet services on Singapore are monitored so people do not receive illegal files or information. The food in Singapore is mainly

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Singapore.

By: Eric Harris

period 4

Mr. Webb

10/6/97

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JC-001-026668

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period 4

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10/6/97

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NARRATIVE POEM

Eric Harris
per. 6 11/2

The big game has finally come tonight.
The Columbine Rebels versus the Chatfield Chargers in football.
The Chargers are filled with fright,
For the Rebels will beat them like a rag-doll.

Coach Lee of the Chargers was a nervous guy.
But when the kickoff came, and the Rebels began to boast,
Coach Lee almost died,
Because the football had landed beside his own goal post.

During the first quarter,
Rebel quarterback [REDACTED] threw three touchdown passes.
Plus the Rebel defense was like a mortar,
And the Charger offense piled up in masses.

The second and third quarter were boring.
There was very little scoring.
But when the two-minute warning was reached,
The Rebel defense was breached.

The Chargers had scored a touchdown,
Which gave the Rebel defense a frown.
Although the score was twenty-one to seven,
Coach Lee felt that he was in heaven.

The game is exciting now,
Coach Lee and the Chargers scored two more touchdowns.
But it appears that [REDACTED] is coming in.
And he is as mad as sin.

[REDACTED] throws a touchdown pass right away,
And now the Chargers don't want to play.
For [REDACTED] is here to stay,
And the Chargers are dead in this fray.

[REDACTED] is now part of Rebel Fame.
The final score was forty-nine to seven in that game.
Coach Lee walked off the field that day staring at his feet and the pebbles,

Too depressed to look up because of his defeat by the Rebels.

outown

Our Town Essay

by

Eric Harris

period 1

Mrs. Caruthers

4/18/97

In the play, Our Town, there were many themes. One theme was daily life. This theme was used in the first act and had a lot of foreshadowing in it. The play illustrated this theme by showing George and Emily in their early teenage years often, and by telling the audience about the town's life, such as small facts or history about the town. The theme was also illustrated by showing what went on in the homes of the families.

The play, Our Town, showed George and Emily in their youth, before they know that they were in love. This is a prime illustration of daily life in the town. The play showed George and Emily flirting, and talking late at night. This implied that they might be together later in the play or even be married. This was a good example of daily life since they did get married in the second act.

During the first act of the play, the narrator and Mr. Webb talked about the town in general. They mentioned the geological and economical status of the town as well as a few of the inhabitants. This was a good example of daily life because that particular point in the play all the narrator is doing is giving the audience information. Nothing is happening and no events are taking place that would require the audience to see in order to get a better feel of the play.

The main goal of the first act was to show what went on inside the homes of the main families. Most of the scenes took place in the Gibbs house or the Webb's house. This showed the normal, everyday life of the families. Also, the play would show the families having breakfast or the families talking with themselves. This showed some of the normal things that

occured in the town. Another example of this was when the families would talk amongst themselves at night or during school. This was showing the every day life of the families in the town.

In the play, Our Town, there was one main theme for each of the three acts. Daily life was the main theme for act one. It was illustrated by showing George and Emily in their teenage years, by telling the audience about the towns history and economic status, and by showing many scenes inside the homes of the major families.

Papillon is one of the best novels I have ever read. And I have read many good novels. Written by Henri Charriere, he tells of his years in the French penal colonies in the northern part of the French Guiana, which is directly north of Brazil. The time frame of the novel is the 30s and 40s. Papillon was sent to hard labor for life after he was convicted of killing a man. Although he says he is innocent, the jury found him guilty without any true physical evidence. Throughout his first few weeks of his prison life, all he could think about was how to get his revenge on the jury, the prosecutor, and the judge. However, as the months passed by, he was convinced that he must escape. With the help of some of his closest friends and a few outside connections, he made an escape only 42 days after his arrival in prison. Throughout his first cavale (or escape, as we would call it), he encounters many problems. For example his boat turns out to be worthless, or they don't have the proper sailing supplies, and many other problems. However, many of the strangers help out Papillon and his fellow escapees. This is one of the most surprising aspects of this novel, the hospitality shown by these complete strangers when they know that they are helping escaped convicts. Papillon is eventually caught and sent to solitary confinement for two years. After many more escape attempts and more years in prison and solitary confinement, he is sent to an island where the prisoners are allowed to live in their own huts and garden and do as they please all day long. Papillon finally escaped from this island by using a coconut raft and after days of floating in the sun, he reaches freedom. The theme of hospitality in this novel is astonishing. These people knew what would happen if they were caught helping the fugitives, but they still gave them advice, directions, clothes, food, shelter, cigarettes (which was one of the few pleasures of prisoners), and many other useful items.

The first man Papillon came across after his escape from Saint Laurent du Marr-On-ee was a woodsman named Brenton. Papillon and his 2 friends, Clousiot and Maturette were waiting in the brush for their other escapees to come with supplies for their boat. One of the days Papillon was found by Brenton, who instead of turning the convicts or even shooting them on the spot, he helped them out. He wanted to see that they had a safe journey to freedom and that their boat was sea worthy. The Brenton gave them detailed directions to an island in order to get a better boat, he gave them one of his boats, and didn't even ask for anything at all in return. To me this is one of the best examples of kindness and concern for a fellow man in need. The Brenton could have shot the 3 men on the spot because he was out hunting for birds, or he could have turned them into the police where they would have faced either death or severe punishment. It was hard to believe that a man living alone in the wooded area next to a French penal colony would be so willing to help 3 dangerous criminals. After the Brenton sent them off to find a new boat for their journey to safety, he mentioned that the island that they would be going to ("Ile aux Pigeons") is inhabited by lepers. Leprosy is a devastating disease that cause the body to literally fall apart. It is contagious only by touch so the French send all criminals who have the disease to this island. Once Papillon arrived at the island, he was greeted with a welcoming hand...so to speak. The lepers could not believe that a man would come to the island voluntarily for any reason at all. Papillon and the leader of the lepers discussed the matter about getting a new boat, and agreed on a deal. The lepers then retrieved a very nice boat, and spent days fixing it for the fugitives. All the while the lepers invited them in for food and shelter. The lepers have separate eating bowls and plates for the few travelers they receive. Then, after the boat was ready for departure, the lepers gave...GAVE the 3 men a large amount of money, rum, tobacco, and many other very useful items to be used on the trip. They lepers explained that they hardly ever use

money and that they would be happy to lend a hand to escaped convicts. Papillon was without words as the lepers displayed this amazing show of kindness. And myself, I could not believe that these men, some without a face or hands or feet, gave so much to three strangers. And the fact that they cared for Papillon and his friends, they made sure that they didn't get infected or have any troubles during their stay. This was one of the most surprising displays of human concern in the entire novel. It was great to see men from totally different communities and backgrounds helping out three escaped criminals to get to freedom. And only for a small amount of money. The generosity by the lepers was almost indescribable by Papillon. If it wasn't for the lepers, Papillon and his friends would never had made it as far as they did on their first escape attempt. The last display of hospitality and generosity that I choose to discuss is when Papillon and his friends landed at Trinidad and met a wealthy English family. The law in Trinidad is that escaped prisoners would be sent back to prison in about a week if they choose to stay in Trinidad. The family that the three came across was more than happy to invite them into their home and let them stay for days. This family of 3 let the prisoners shower, shave, get brand new clean clothes, eat as much food as they wanted, stay in the house, get medical treatment, and just about any other thing imaginable. It was as if the prisoners were relatives staying for a few days. That is how well they were treated. The daughter of the English couple was fascinated by the prisoners and talked to them for hours about their adventures. Then, something happened that shocked Papillon completely. The man of the house, Mr. Bowen, left for an entire day. Leaving his wife and daughter alone with Papillon and his friends. That man put enough trust into Papillon to leave his house and family with him! This was so amazing for Papillon he couldn't think of what to do in return for all of his hospitality. The groups talked for days, ate together, and shared stories together. Upon Papillon's departure, the daughter gave him the address of the house, asking him to write them back sometime to let them know if they made it to freedom. Time after time, Papillon was astonished by how much these total strangers cared about another's life and freedom. He only wished someday he could return the favor to the Brenton, the lepers, and the Bowen family.

In conclusion, the theme of hospitality, generosity, and care for fellow man is one of the most outstanding themes in this novel by Henri Charriere. Henri Charriere is probably one of the few people living that have seen human nature at its best. With his encounter with the Brenton in the wooded marshy area, or his stay at the leper island, or his visit at the Bowen house in Trinidad, he has seen more kindness and caring then most people will see their whole lives. If only everyone could have the chance to experience what Papillon experienced. This novel is probably my favorite book to read, not only because its display of human nature, but its display of what prison is like in the French penal colonies, and what it was like to fear for your life every day from fellow inmates and even guards. This novel, I believe, should be required reading material for all students. Its just that good.

This female, who I will call Betsy, is a sad woman. She spends all of her time in front of a mirror putting make-up on. She seems like a slutty, trendy bitch that people like to look at since she seems "pretty" by the social standards. She feels very dense, she just smiles and says "gosh, OK!" in a cheerful but dumb manner. She just wants to be liked. She doesn't know she is different, she thinks she is normal and not different. Some words that would describe her are dense, stupid, shallow, and dazed. She feels happy yet uncomfortable. She is covered with pasty-tan make-up and has golden hair. She smells of cheap perfume and hairspray. I hear wind...or the ocean...when looking at her. She remembers that she has an audition coming up for a cheap B-movie part where she thinks she will be acting. She feels smooth yet cold. The taste of polyester comes to mind.

Eric Harris
Period 2
5/6/97

No Jobs.

Today I was walking down the street and I saw a very depressing, disturbing site. Fred Bell, a former millionaire, was selling apples. Mr. Bell used to be a very wealthy man. He had nice automobile, a fabulous house, and a wife. Then he lost all of his money in the great crash, all of his possessions were lost almost over night. His wife and only son left him to go live on a farm in Kansas. Later I heard of large dust storms that roared through the plains of America. It caused farmers and homesteaders to leave their homes and look for work just like all of the other unemployed people.

My name is John Smith. I was Mr. Bell's butler. He was a very nice man, always caring about everyone. It is real strange to see a man in a nice suit and expensive cane on the street selling apples. A millionaire to a hobo in just a few days time. As for myself, I seem to be doing just about the same thing as everyone else. Waiting in kitchens and breadlines for a piece of food. Fighting for water...or liquor, wichever is more abundant.

Life has been hard lately. Ever sense the Great Depression started, there has been no hope for almost anyone. Herbert Hoover is out of office now. Franklin D. Roosevelt is president now. He is probably the best man ever for the job. Hoover was a hopeless failure as a president and most people blame him for their problems. However, once Roosevelt and his New Deal

came into action, people started to feel better. More jobs were created so more people could work instead of living by a river with no house and only a dog or a doll to keep them company.

There was another riot today at the kitchens. Apparently someone got 2 servings when everyone else only got one, and that person went and tried to get three when some guys saw him. I don't know what happened to that man. Once the fighting was over, I could get some food. At least there was some left, sometimes after fights people will just run up and grab what they can.

I haven't worked for three months now. My last two jobs were in a factory making bags. Then I was fired when they found someone that would work for less money. At the current wages, I'm surprised anyone can maintain a job. People will start work, then the wages would lower a bit every week. Then they would go on strike demanding an increase, then the workers would be fired and others would get the empty jobs.

Mr. Bell was having a hard time when I saw him again today. I would have been devastated to find out my wife and son were dead, but he took it calmly. They had been driving west when their car broke down in the middle of a dust storm. I feel sorry for Mr. Bell, he was such a nice man. He never deserved to be doing this. No one ever deserved to be like this.

Interviewer 1 Qu'est que tu as fait quand tu es rentré de Geneve?

Dacier
Lemaitre. Je suis allé au café seger. J'ai pris rendez-vous avec Catherine et
Lemaitre.

Interviewer 2 Pourquoi, es-tu allé ce café?

Dacier
voudrais voir J'ai rendez-vous avec Lemaitre pour lui donner le virus. Je
Catherine avant ce rendez-vous.(Catherine Smiles)

Interviewer 1 Qu'est-que tu as fait avec Lemaitre?

Dacier Je lui donné le cirus.

Interviewer 2 Qu'est-que vous avez fait apres?

Catherine
a donné Nous sommes alles a la police pour leur dire notre histoire. Dacier
le capsule a l'inspecteur pour analysisé.

Dacier
Gaillard n'a Je n'ai pas su que ce capsule contenu la glycérine. Inspecteur
pas couru l'histoire.

Interviewer 1 Qu'est-que l'inspecteur a fait?

Dacier Il a remplix un report et il est allé au laboratoire.

Catherine Il est vide, et M. Lemaitre n'est pas a Paris.

Interviewer 2 Qu'est-que vous avez fait?

Dacier
publicitaire.
chez eux. Nous
qui contenu le virus. Nous sommes allés au Saint-Marc ou Lemaitre a fait un film
Nous avons decouvert ou ils etaient. Nous sommes alles
avons cherche tout le maison pour l'autre capsule

Catherine
Bisson a
est mort. Mme Lemaitre et Mme de Bisson est arrivé. Il y a une lutte, et Mme de
chatoyant moi. Jean et Lemaitre ont combattu et Lemaitre
de Bisson est parti.

Dacier C'est notre histoire.

Interviewer 1 Qu'est que vous allez faire?

Dacier Je cois que nous sommes reste.

Interviewer 2

Nous allons rentrer a (Will and Jason) pour le nouvelle.

Battle of Plattsburgh

The battle of Plattsburgh took place in northeastern New York in September of 1814, during the War of 1812. Many factors led up to this confrontation between British and American troops. This battle was a major upset for Great Britain and a major gain for the United States of America.

Great Britain was planning to attack and take hold of northern New York after they suffered losses in Detroit, Pensacola, the battle of Horseshoe Bend, and especially the battle at the Thames River in October 1813. That battle had two major consequences for the United States of America. We regained the Great Lakes region the great Indian leader Tecumseh was killed. He was a large threat to the settlement of almost all Indian lands in the northwest territory, so his death resulted in the full control of northwestern America. Another important win for the United States of America was when General Andrew Jackson defeated the Creek warriors in Alabama. Here, over a thousand of Tecumseh's warriors were dug in to the bend of a river and thought they were protected. They were wrong. General Andrew Jackson destroyed their army and only lost twenty six men. This forced the Indians of the South to surrender about twenty million acres of their land. By the time of the Battle of Plattsburgh, most of

the Indian tribes were defeated and pushed farther west, and many Great Britain forces had been destroyed. One of the largest events in the war happened in Washington weeks before the battle in Plattsburgh. Since the defeat of Napoleon Bonaparte allowed all of Great Britain's armies to come to America and fight, the American's armies were outnumbered. Great Britain headed strait for our nation's capital and arrived in August of 1814. Easily passing the defenses of Washington, they burned almost all government buildings to the ground on the night of August 24, 1814. This gave Americans extreme anger and hatred towards Great Britain. This might have been a large reason Americans started to win most of the battles afterwards. Americans wanted to pay Great Britain back. After the British soldiers were defeated in Baltimore, Britain decided to attack the northern region of New York.

On September 11, 1814, a British fleet of four ships and about a dozen rowing galleys arrived in northern Lake Champlain. Commanded by General Sir George Prevost, the British soldiers marched along Plattsburgh on the west shore of Lake Champlain. Master-Commandant Thomas Macdonough was the commander of the American fleet in Plattsburgh. He had four ships and about ten rowing galleys. Macdonough had anchored his ships across the mouth of Plattsburgh Bay, therefor the British ships had to

Plattsburgh

Battle
of
Plattsburgh

Eric Harris

period 7

12/6/96

approach him head on. Another wise move by Macdonough was to arrange the anchors and cables of his command ship, the *Saratoga*, so he could turn the ship to its broadside in a crucial point of the battle, to use more cannons. The British were expecting reinforcements to help them in their attack. Unfortunately, they never came. Due to the very wise and effective decisions and actions of Master-Commandant Macdonough's, also due to the lack of British reinforcements, the United States of America won this last major battle in the War of 1812.

The battle of Plattsburgh resulted in total control of the northern part of New York and practically the whole far-north region of the United States of America. Using his knowledge and skill in warfare, Master-Commandant Macdonough totally annihilated General Sir George Prevost's fleet and suffered only minimal losses. However, if the British would have had reinforcements to back their initial fleet up, Macdonough might have lost the battle. If that would have happened, Great Britain may have been able to establish a major threat in the northern states of America. In conclusion, the battle of Plattsburgh was the last major battle in the War of 1812 and resulted in the retreat of British troops from northern American soil.

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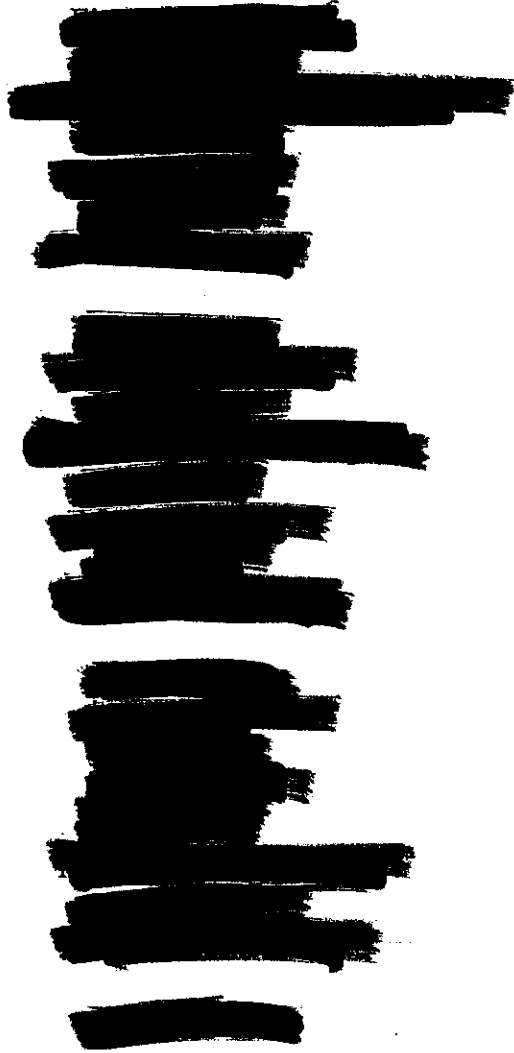
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Rammstein



---NEWS---7/25/98---

I had enough of that rammstein discussion. please do not send any more email my way complaining about them. just because KMFDM too started out in germany and we brought rammstein over to the usa for their first time doesn't make us responsible for them. SO WHAT HAPPENED ? DID THEY WIN THE MTV AWARDS ? ARE THEY OPENING FOR MANSON ? JUST WONDERING... OF COURSE THEY ARE "A BUNCH OF POSERS" AND "HARDLY MORE EXCITING THAN A TRAVELING FLEA-CIRCUS". OF COURSE THEY'RE ANOTHER "FAKE" "HYPE" {sic!} "FROM GERMANY", [JUST LIKE].... "THE SCORPIONS".... BUT ISN'T THAT WHAT YOU DESERVE ? DIDN'T YOU TOO HELP THEM TO BECOME JUST THAT ? DIDN'T YOU PLAY PART IN IT BY SPENDING YOUR MONEY ON THEIR STUFF, SUNG IN A LANGUAGE MOST OF YOU AMERICANS DON'T EVEN UNDERSTAND ? THEY ARE WHAT THEY WANT TO BE, ALMOST

SUPERSTARS.

UNLIKE KMFDM, THEIR (DECLARED) PRIORITIES ARE:
FIRST MONEY, THEN THE MUSIC...

INTERESTINGLY ENOUGH IS THE WAY RAMMSTEIN ARE REGARDED IN THEIR NATIVE GERMANY COMPARED TO THE U.S.:

I GOT A LOT OF FLAK FROM EUROPEAN 'HARDCORE' KMFDM-FANS, FOLLOWERS SINCE THE HUMBLE BEGINNINGS,

ACCUSING ME OF ALL KINDS OF THINGS IN REGARDS TO "OPENING UP FOR THAT SELL-OUT BAND". CLEARLY IN EUROPE

THEY ARE REGARDED AS A JOKE AND A MONSTROUS MONEY-MILKING RIP-OFF, APPEALING ONLY TO A 'BRAINLESS'

SUB-URBAN MOB, DRUNKEN HORDES OF HEADBANGERS ON THEIR ARENA-SIZE TOURS (BELIEVE ME, I'VE BEEN THERE...)

ETC., WHEREAS HERE IN THE STATES PEOPLE THINK OF THEM AS "PIONEERS", "COOL", "UNDERGROUND" ETC.

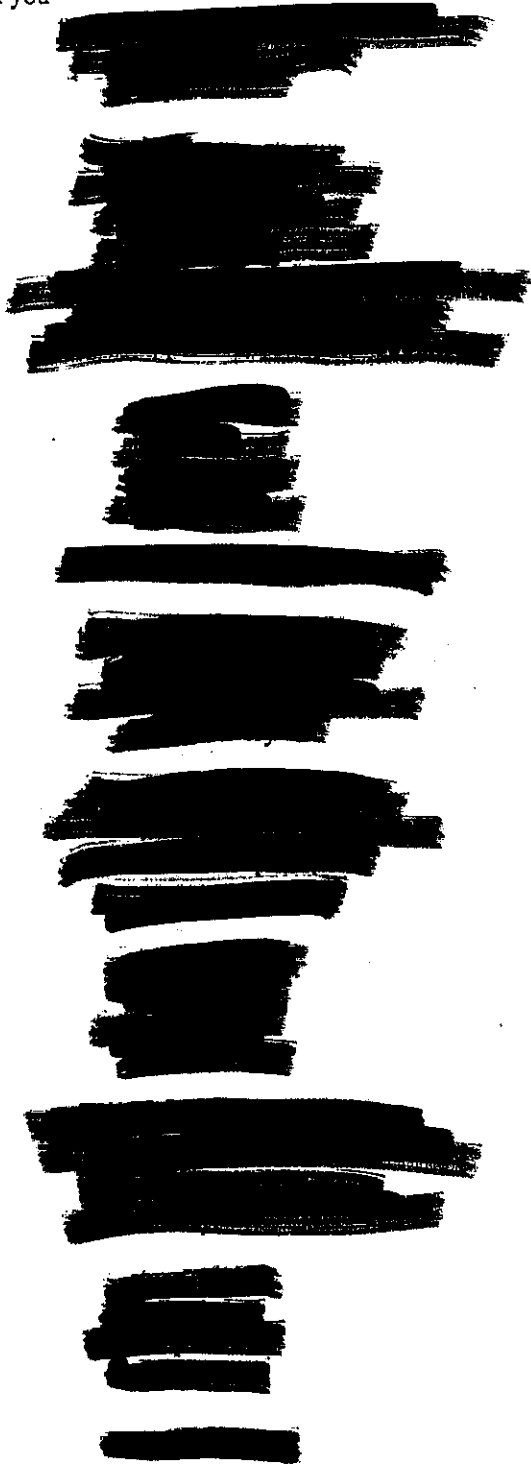
IF YOU KNEW THE LEAST BIT ABOUT GERMANY, YOU'D MAYBE UNDERSTAND THIS PHENOMENON, BUT REST ASSURED THAT

YOU DON'T GET DOUBLE-PLATINUM IN GERMANY WITH ANYTHING THAT CAN BE REMOTELY CONSIDERED "COOL" OR

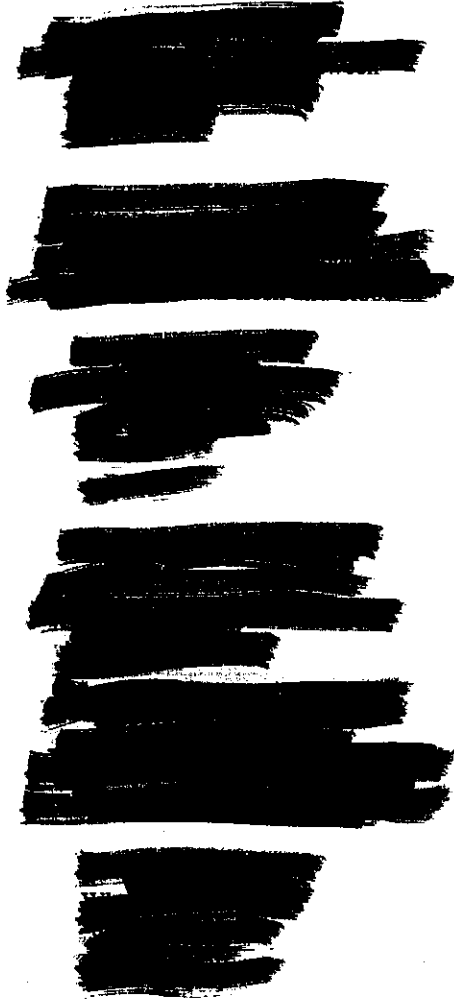
"UNDERGROUND"..... OH, THE SILLINESS OF IT ALL ! [soon i'll receive complaints about the gnashing bumpkins....]

sammiryx

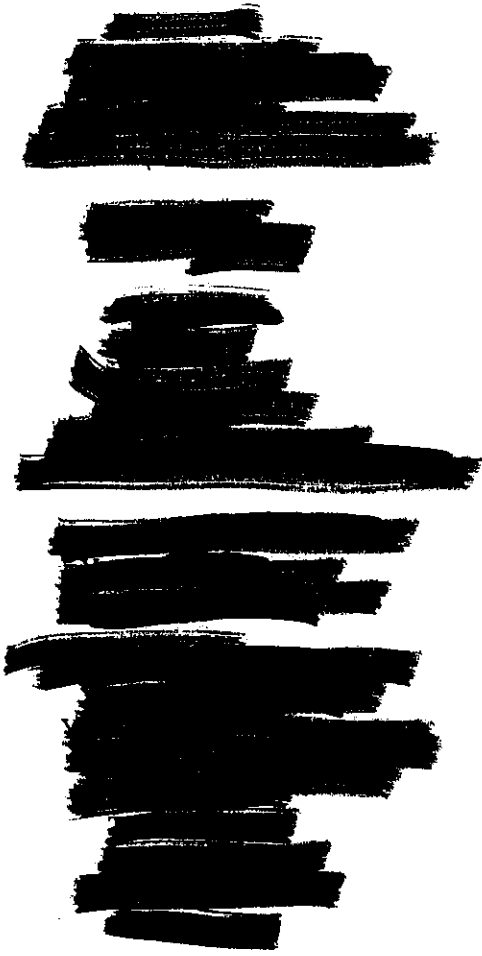
stoop down - I command you



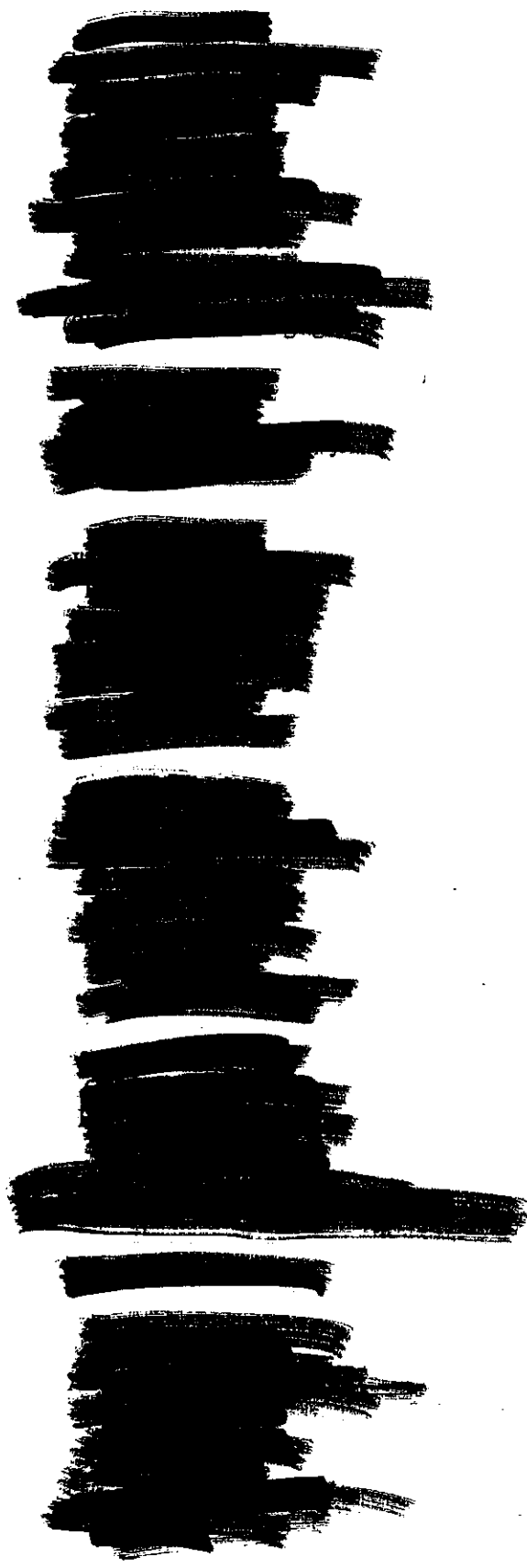
What does a man do



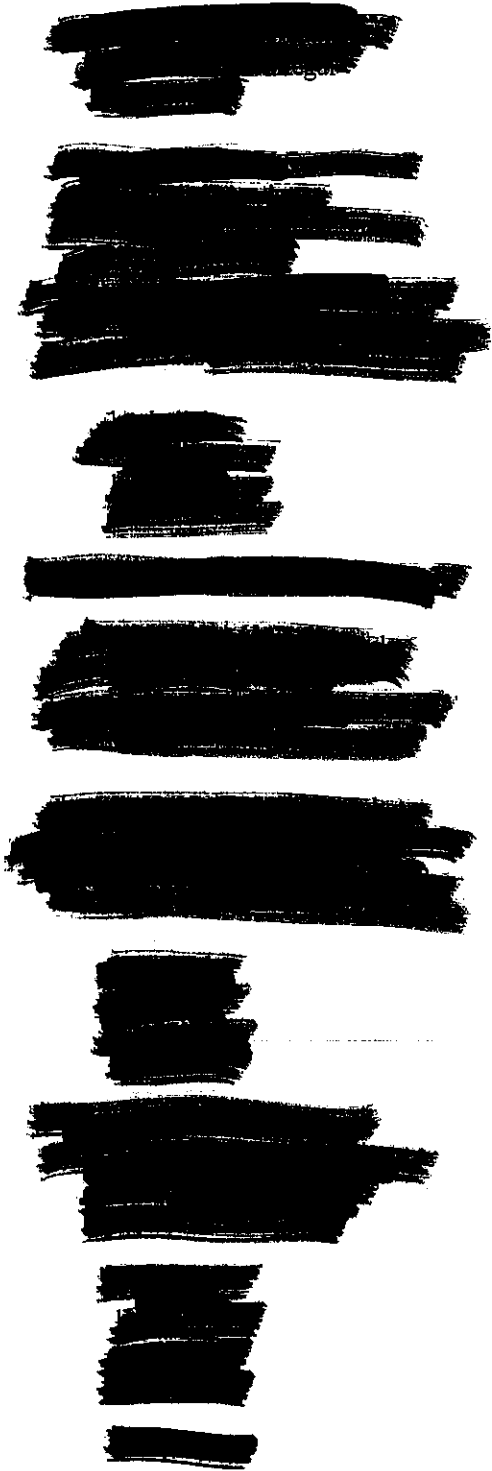
Punish me



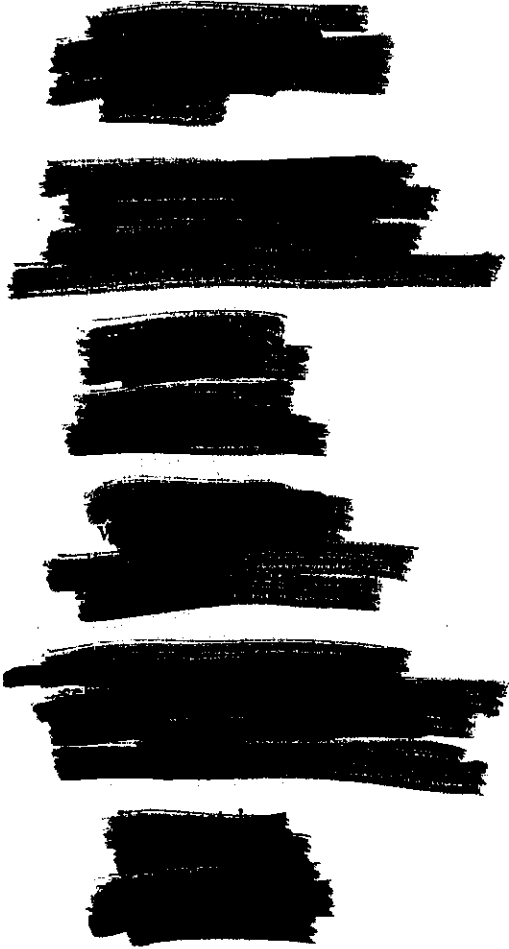
They tell me



bück dich - befehl ich dir



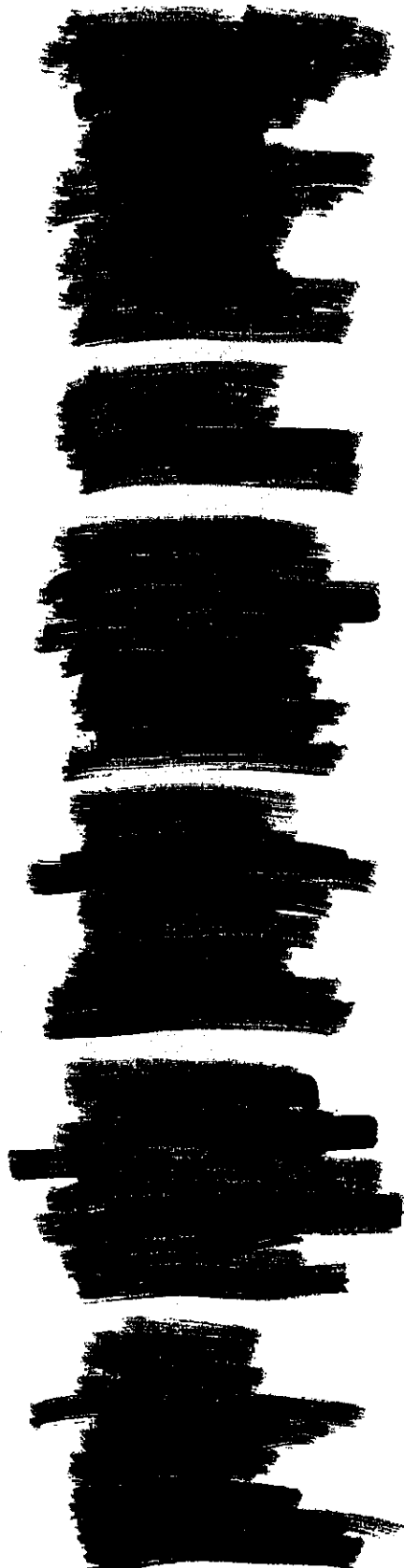
Was macht ein Mann



Bestrafe mich



Sie sagen zu mir



The Nazi Culture

How many people can a football stadium hold? Can it hold fifty, sixty thousand? Most stadiums can. Now, picture a stadium filled, not just seats but the field and all the air above it, with dead men, women, and children. That is just a fraction of the casualties inflicted by the Nazis, also known as the Third Reich. Through the 1920s and 1930s ideas from the past and basically anything that seemed interesting to Adolf Hitler was added into the government policies. Nazism was a form of government unlike any other in history, with their beliefs and policies, their racism and hatred, their very strong family values, and the plans they had in store for the rest of the world.

The word "Nazi" itself is synonymous with "racist." The Third Reich, in its early years, was a form of government that was like a magnet, sucking in anything that could build on the racist foundation laid out by Hitler. Theories and policies from the past were resurrected to go alongside the growing power of the nation. A perfect nation was their goal. With Hitler leading the National Socialists, or Nazis, with his astonishing political skills, they adopted symbols from the past and made policies to turn Germany into a National Socialist country.

Some people ask, "how did such an evil empire come to be?" The answer is simple. Germany needed a leader and Hitler was the best leader Germany had. His persuasive, manipulative speeches and his promises for a great nation were enough to get almost the entire German community to strongly support him (Nyomarky 12).

The Germans wanted something to be proud of, and Hitler was able to provide it for

them. With Hitler saying things like, "The common interest before self interest," and "Love Germany more than anything, and your fellow Germans more than yourself!" the German people felt like they were part of something special and exciting (Remak 39). His orders, whether written or oral, "cancelled all written law" (Nyomarky 12). The German people accepted this and loved their leader. They were glad to see Germany being brought out of the depression they were in. Germany, "under the Nazi regime," was overcoming the effects of the great depression (Remak 75). This boosted the community's moral. Hitler got the Germans moving again and gave them something to strive for. A certain energy, "...a feeling that things were moving again, that a new energy had been infused into German life," as described by one citizen, was moving through Germany (Remak 71). A new social structure was being formed, with Hitler and his ideas at the top.

The Nazis used several ancient runes in their flags and military signs, along with special code words used by officers. The swastika itself, a symbol imbedded into many minds as a symbol of evil, was derived from an ancient rune known as a *Hakenkreuz*. It was a pagan Germanic symbol of the God of Thunder known as Donnor or Thor ("History"). Its red background indicated the "social idea of the movement," and the white circle indicated its "nationalism" (Thornton 25). The Nazi's "SS" symbol was also an ancient Pagan rune, known as a *sig-rune*. By itself the sig-rune was only one large lightning bolt-type "S" which symbolized victory ("History"). A badge manufacturer, who just put two of the *sig-runes* together, made the discovery of the "SS" symbol. Code words, such as Aktion T4 and KZ were used often by Nazi officers. Aktion T4 was the code name of the euthanasia program that

led to the killing of approximately 100,000 lives that were “not worth living.” Aktion T4 was named after the relevant government department of the Reich chancellery located on Tiergarten Strasse 4 in Berlin (“History”). KZ stood for Konzentrationslager, which means concentration camp. It was used constantly by Nazi officers and soldiers to somewhat lessen the idea of the camps, and what they were used for (“History”). The Third Reich was definitely a unique government, using symbols from ancient pagan runes and coming up with entirely new and extremely racist laws.

Racism was rooted into the Nazi government just like freedom is rooted in America’s government. Laws for censorship, foreigners, and duties of citizens were all intended to protect the state. Hitler once stated that “We have to put a stop to the idea that it is a part of everybody’s civil rights to say what he pleases” (Remak 83). Strong censorship was imposed in Germany against books, articles, magazines, films, and even art. Nazi rulers had complete control over what they wanted their citizens to be seeing, hearing, and reading. They indeed “...had a free hand to determine[,] if it could, every man’s attitude toward life,” (Moose xxi). Euthanasia is a current topic in today’s American society, but in Nazi Germany, all mentally disabled people or “incurable mental defectives” were killed due to the Aktion T4 project, more commonly known as the Euthanasia project (Thornton 28). A citizen had strict duties and at the top of their list was working for the good of the state (Thornton 24). Aliens, on the other hand, were to be discriminated against. The German people wanted only pure German people in their country, any others were to be “disposed of.” Therefore, foreigners had few rights, and Jews in particular were to be hated

(Thornton 24). The concepts of racial superiority, national community, and leadership were most popular in the Nazi's *weltshauung*, or world view.

Hitler made almost everyone in Germany have a sense of national pride. Policies were made to strengthen the pride and weaken resistance. Strong propaganda techniques using intimidating symbols allowed the Nazis to rule in Germany. With Hitler's ideas and the racism involved in the Third Reich, the killing of millions of people from "inferior races" was deemed necessary. The number of deaths the Nazis are responsible for will never be known, however it is believed that from the concentration camps alone, over eleven million people lost their lives. The Third Reich almost completely wiped out the Jewish population in Europe in the late 1930's and early 1940's. Now in our minds, that is utterly inhumane, immoral, and evil, but in the Nazi's minds, it was perfectly fine to exterminate an entire race. The majority of the world's population considers the Nazis evil because of the concentration camps and the treatment of the Jewish race.

The Nazis had a distinct hatred for the Jewish race. They wanted the entire race exterminated and the best, most efficient way of doing this was to make concentration camps. Nazi doctors controlled life and death in most of the concentration camps. Prisoners considered one doctor, Joseph Mengele, as "...a non-human, evil force...the lord of life and death" (Lifton 345). The wife of a high-ranking Nazi officer near Buchenwald was known to have collected "lampshades, book covers, and gloves made of human skin from murdered concentration camp inmates" (Infield 75). In the earlier years, shootings were the more "popular" way of disposing of Jews. The shootings were very secret though, and since almost all

“shootings took place beyond Germany’s borders,” it was easier to keep shootings out of the news (Remak 154). Sometimes twisted Nazi officers would line up prisoners and fire a rifle round into the first just to see how many chests it would go through. As time passed, gas chambers and crematoriums became responsible for most of the killing. An SS guard once said, “the killing way easy...they just went in expecting to take showers and instead of water we turned on poison gas” (Infield 76). Gassing was indeed the most efficient method. Because of “...occasional emotional difficulties encountered by the executioners, who might balk at shooting children, for instance, gassing proved by far the most efficient method,” (Remak 158) says an SS guard in regards to gas chambers. Methods of killing did vary. In a city called Riga convicts were released, given iron bars, and ordered to kill Jews (Remak 152). The hatred was constantly reinforced through speeches from people like Hitler and Himmler. Himmler once said “whether or not 10,000 Russian women collapse from exhaustion while digging...interests me only in so far as the ditch is completed for Germany,” (“History”) which implies that all he cares for, and all he wants everyone else in Germany to care for, is Germany. Millions of people died as a result of the concentration camps.

The amount of hatred for the Jewish race was incredible. The Nazi’s hatred “was symbolized for them by the Jews,” who very often became targets, scapegoats, and the usual suspects (Thornton 10). Nazis constantly insulted the Jewish race. They were not even regarded as human beings, only “an appearance of putrescence” (Moose 336). It helped them to build the hatred for the Jews. Public speeches like “the Jew is...a parasite, a sponger...a pernicious bacillus...his presence is also like

that of a vampire; for whenever he established himself [,] the people...are bound to be bled to death..." (Thornton 10) were also used to boost the hatred in Germany. It was all part of their beliefs and they saw nothing wrong with it. "The inhuman persecution of the Jews that the Nazis carried out was firmly based on their view of life," and therefore, in their own minds, killing was right (Thornton 5). In order to maintain their government the Jewish race had to be forced out of the picture.

Many people today have a hard time picturing the overall impact of the concentration camps. One of the largest goals of the Third Reich was to destroy the Jewish race, and they almost did. The Nazis killed approximately six million Jews using gas chambers and firing squads. While the "inferior" Jewish race was being exterminated, the "superior" Aryan race was striving to become stronger workers and families. Family values in Nazi Germany were very strong. Germans wanted to keep their families strong, healthy, and active. Education was revised, the woman's role was changed, and the overall Aryan racial elements were outlined in order to have a more perfect, flawless community.

Education was not made to benefit the individual, but to benefit the state. It was very important for Hitler's youth. He wanted the highest task of education to be the preservation, care, and development of the best racial elements (Pine 1). It was also used to make a more perfect generation of Germans, who were strong and prepared to sacrifice and undertake responsibilities towards the nation community (Pine 1). In order to do this, textbooks and schools were reformed. Nazi symbols were often used within domestic themes in order to make them "familiar and more accessible to children" (Pine 2). Swastikas were inserted into books, pictures of

Hitler with children were posted in schools, and eventually school children were putting swastikas in their homes (Pine 2). Scientific and arithmetic examples in textbooks also helped the youth with their racial superiority education. Craniology, the study of the skull, was used to distinguish the “inferior” races from the “superior” races (Pine 4). Arithmetic was used to show how “wasteful” the mentally challenged were and how much money could be saved by euthanasia (Pine 5). These ideas were then transferred to German homes where parents could learn about their roles in the Third Reich.

The woman’s role, in particular, was very unique. Throughout time women have tried to be treated as equals to males. Eventually they did win their rights in America, but in Nazi Germany, the women were supposed to be “glad” to stay home and cook and clean all day long. They were to be “beautiful and to bring children into the world” (Moose 41). It was said that motherhood was in the “front rank of patriotic as well as moral virtues” (Schoenbaum 188). Women were required to raise the children, cook, clean, and look after the house. It was also “good morals for a woman to have several children” (Moose 37). However, they were still discriminated against. Women who have had “many miscarriages, or who [have] brought deformed, sick, or sickly children into the world” were considered inferior (Moose 37). They could not join in politics, nor serve in the armed forces. This was all part of the “superior” Aryan race and was considered to be the law.

Those of the Aryan race considered themselves to be members of the superior human race. All others were inferior and were constantly criticized. Extreme racism was used to show the Nazi’s superiority. The personal characteristics of the Aryan

race included honor, courage, love of freedom, and a strong spirit of scientific research (Thornton 5). Physically, the Aryans were tall, strong, and long-headed. They had blue eyes and blond hair, with a fair skin complexion (Thornton 5). Many attempts were made to increase the “pure” German blood population, such as stealing children who matched the physical requirements of the Aryan race from their homes. Himmler once responded to a question that asked “How can we be so cruel as to take a child from its mother,” by saying “How much more cruel [is it] to leave a potential genius with our natural enemy,” (Infield 138). The Nazis were very determined in forming a perfect German nation.

Breeding became a controlled issue in the Third Reich. Only the elite would reproduce (Pine 1). It became against the law for a pure-German person to breed with someone who was not. The goal was to bring together a high-grade heredity stock and to eliminate all inferior races from the German people (Moose 35). They believed that because of inferior races, like the Jews, many true German families were ruined by the result of only one “low-grade” person coming into the family. Once again, it was the Jews’ fault for Germany’s problems.

Family values in Germany were strengthened during the Third Reich. Education, along with the woman’s role, was reformed according to Nazi beliefs. The Aryan race and breeding guidelines were also outlined as a result of new policies. Despite these reforms and new policies, the Nazi regime was defeated. Most of the leaders fought until the end, turning out new plans for the Third Reich. Hitler had many plans for his nation and the world that he would never see accomplished.

Hitler's main goals were to conquer Europe and form a perfect Aryan nation. A nation would be created that would thrive on National Socialism. Hitler wanted leaders, but he also wanted all of his citizens to feel equal. "No one should think himself superior to his fellow man," even leaders should be "devoted to service and responsibilities" (Moose xxxvii). He was afraid that "intellectuals would feel superior to others because of their knowledge and thus form a separate group within the people which would be difficult to control" (Moose xxxvii). As Americans, we consider the freedom of the press as a right. Nazis, on the other hand, only allowed the freedom of the press to be permitted "within a framework conducive to the national welfare" (Thornton 24). A "strict censorship" was also placed on the publishing industry (Pine 1). Hitler wanted the people of his nation only to see what he wanted them to see, in order to have them remain loyal to the Third Reich.

Hitler had plans for Europe, as well as the world. A theory the Nazis believed was that "if youth could be captured by their world view, the future was assured" (Moose xxxii). This means the youth of the world would grow up believing in Nazism whether living in Germany or not. A large plan of Hitler's was to conquer Russia and use the land for farming and for more Germans to live on. There were going to be several "population transfers" (Remak 127) in Europe and Asia, because space was needed for the German people. Space was to be made in several ways, such as "low rations, shootings, an expulsions" (Remak 122). The people would be able to live free, just as long as the Germans were their rulers. In case of a revolution, they would "drop a few bombs on their cities and the affair will be over" (Remak 128). Judaism was also to be "destroyed" since they believed it posed an

international threat to Germany (Smith 255). This would allow more room for the German people and exterminate the main “inferior” race in Europe. Those types of events show the care, or lack thereof, for the people of other nations besides Germany. Eventually, if Hitler had won the war, the Third Reich would have spanned over the whole globe and tens of millions or more people would have been eliminated.

The Third Reich, at its prime, posed a great threat to the well being of all of the European nations, and indeed the whole world. Germany would have been a nation in which all citizens were equal, at least all of the Aryan citizens, and anyone who opposed the Nazis would be killed. Nearby lands would have been conquered and the Jewish population would have been even more diminished. Millions more people would have been killed as a result of the “population transfers” the Germans had in store for their conquered territories.

The Third Reich, led by Adolf Hitler, was one of the most evil and racist forms of government ever. The goals of the Third Reich were to make a perfect Aryan nation, destroy the inferior races, and conquer enough land to accommodate the German people. After Hitler came to power he reformed laws, policies, and family values, and set goals for the future of his nation. Reformations of education and of laws allowed the Third Reich to carry on for years. The concentration camps killed millions. The racist views brainwashed the society into believing the Aryans were superior to all other races. They were responsible for the deaths at least eleven million people. These things were all part of Hitler’s master plan of creating a perfect Aryan race to rule Germany.

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The Nazi Culture

by

Eric Harris

Mr. Webb

Composition for the College Bound

November 13, 1998

JC-001-026721

The forest green field was hot under the sun.

The game was in its 2nd overtime.

Five soccer balls were already destroyed from heavy pounding.

Injured players were being treated on the sideline.

Orders that were being yelled by coaches and players confused us.

Time was running low, as was our resources.

The ball must go through the enemy lines.

Overhead we saw aircraft flying by.

All going in our direction, seeming to give us more power.

Their defenses were so strong.

None of our attacks could punch through.

We tried several different kinds of tactics.

Through pure luck, as always, we made it through.

The defenses were smashed and we punched through to the goal.

As we celebrated our victory, we felt sorry for the other team.

But that was just too bad for them.

Great Senior Expectations

At last, the last year of my high school education has come. I will experience several new subjects, review several old ones, and no doubt learn many new and useful things that will help me in life. In general, I am expecting to learn to express my opinions and beliefs in a civilized, respectable manner. I expect to learn about people around me, how they act, and their beliefs along with learning to respect their opinions. I also am expecting to learn more about how to be a successful and respectable leader and to become responsible.

Learning to express opinions in a civilized manner is very important in the "real world." One cannot make a difference if one cannot express opinions properly. With the classes I am scheduled to take, I am expecting to learn how to do so. I want to learn how to form and record opinions and use references, statistics, quotations, and other useful ways to get my points across. I expect to learn as much as I can from my Writers Inc. book and learn to apply it to my work. This will all be very important for any college I choose to go to, if I choose to go at all. These skills will help me achieve higher scores on essays and will help me learn more about my topics. There is really no way that this will not benefit me, no matter if I go to Harvard or if I travel the world.

Different people influence my life in different ways. Therefore it is important to learn how exactly they influence me and my decisions, along with how they think and how they form their own decisions. It will also be helpful to learn how people think and why they act the way they do. This skill could help out in almost any line of work and in every day life as well. Learning of peoples' beliefs and religions is also important. It is a good value to respect everyone for who they are and for what they believe in, instead of having stereotypes and

prejudiced views. Although this may be hard for some people, and even for me, I am expecting to learn how to do these things in the senior year.

Being a leader is a very admirable quality. I respect people who are good strong leaders and know what they are doing, and I do not respect people who are weak, uneducated leaders. This is why I want to be a strong leader. I am hoping team sports and other classes will help me achieve this quality. If I am considering a military career, then leadership is an extremely important quality. I am expecting to learn how to be organized and responsible, how to treat people equally, how to listen attentively and how to solve problems logically. I am hoping my senior classes and experiences will help my goals.

In conclusion, I expect my senior year to be full of surprises. On the other hand, I want to achieve certain goals so I am a better person once I graduate. I am expecting to learn how to express my beliefs and opinions in a civilized, respectable manner, to learn to respect people around me along with their opinions and beliefs, to learn how others think and why they think that way, and to be a strong responsible leader. I believe with the classes I will take and the opportunities I will have, these expectations will indeed be met.

"No gum, nope. We can't chew any gum in Singapore," said Nixon as we talked about his hometown of Singapore. Nixon is 28 years old and is visiting the United States for training in his job at Gates Rubber Co. He wanted me to use his first name in this report instead of using his entire name, plus he said it was too hard to pronounce in English anyway! As he was explaining his hometown to me, I realized that Singapore is a lot like the United States. Business, dining, sports, and recreation are all very similar. Although, religion and customs vary quite extensively. Geographically, Singapore is very small, approximately 616 square kilometers. Its inhabitants refer to it as an "island-city" since the city itself covers most of the island.

Singapore has a tropical climate so the sports are similar to American sports. Nixon has played soccer and softball in his hometown. Rugby, badminton, and basketball are also offered. "Soccer is most popular, softball is popular too, though," Nixon explains as he remembers his younger years. Compared to Colorado, Singapore does not have skiing, snowboarding, or hockey. On the other hand, one can go on walks or go rock climbing on the island. The food in Singapore is mainly very healthy. There are traditional Chinese and Asian dishes along with the ever-popular McDonalds restaurants. The people in Singapore usually eat at home but occasionally dine out. His city is fairly up-to-date as far as electronics and businesses are concerned. Their computers are basically the same speed as ours and the late model cars suggest that Singapore has good trade relations. Nixon himself owns a computer, even though the business he works for provides an e-mail address, so he can be in touch with the rest of the world from almost any place. When asked what he did for fun in Singapore, Nixon replied, "We shop, or go to bars." The night life in Singapore is very much like America. There are bars, theaters, movies, and malls to go to after work or school is over. Nixon does not own a car or even a bike,

instead he uses the vast subway system in Singapore. The price of a car in Singapore is about three times the cost in America, plus there are many taxes and expenses that add to the overall cost.

Singapore has many customs and traditions that might seem unusual to Americans. Even though Nixon is the first son in his family, he is still pursuing his job. Usually, in his city, the first born stays with the parents after school is over. Nixon once replied, "Maybe my sister would do that for me," when asked if he would have to go back soon and stay with his mother and father.

The main religion in Singapore is Buddhism. Muslim, Christianity, and several others also play a role in his culture. Nixon is Buddhist, and believes in the ways of Buddha. Nixon briefly explained the beliefs and thoughts of his religion. One of the main points he made on Buddhism was, "The ones who follow the religion closely do not believe in having material possessions. Instead they spend their time meditating and thinking of peace and tranquility." His hometown celebrates many holidays for many religions, such as Christmas or Singapore's independence day.

The government in Singapore is a republic. The laws are somewhat similar to America. Although, some of the punishments are different. Some of the laws that are very different from America are that one cannot chew gum, consume tobacco products, or drive under 16 years of age. The legal limit for alcohol is 18 years old. To buy an apartment in the city, one must be married or engaged to be married within two years. Then, after the apartment is signed over, the couple must stay married for five years in order to keep their home. This is why most young adults live with their parents. As of now, Singapore does not have a limit on the amount of children one couple can have. In the past, the law has been as low as one child per couple

because the city was getting too crowded. When Nixon was asked if he was married he replied, "Not yet, no. No interest in marriage yet." There are many limits on seeing movies. Movies with violence or sex in them are usually prohibited from persons under 21. Pornography is completely outlawed in Singapore, along with fireworks. The Internet services in Singapore are monitored so people do not receive illegal files or information.

The average work day is the same as the American work day. Usually a person will stay with the same company for their entire career. If one is fired or quits, they are hated or shunned. So when Nixon was asked if he would stay with the Gates Rubber Company he said, "I sure hope so!"

One thing Nixon noticed about American people is that they are much more open-minded and they speak their mind more than he is used to. Most of the citizens in Singapore are quiet and keep to themselves. Americans, on the other hand, are free to do and say what they want, and according to Nixon, we do it all the time! He is surprised how much the people in America like to be individualists. "Some of the people here might even be arrested in Singapore for some of the things they do in public," said Nixon as we talked of the restrictions in his city.

The island of Singapore is located on the equator and around the tip of Malaysia, which is south of Thailand. The climate is tropical, so there are hot summers and mild winters. Nixon knew a great deal of information on his hometown, so that led me to believe that he was proud to be from there. Singapore is not very much of an agricultural economy, rather more of business and electronics. Since the island is near two major bodies of water, it is known to have many busy harbors. When asked if he has ever been on a boat though, Nixon said, "No, I do not like boats too much." He gets around this little problem by flying to wherever he needs to go. The island does have an airport and it is used quite often because of all the business travel. Nixon

said he would be returning to his home in early October. "I do like America, but I still think Singapore is better," said Nixon proudly.

In conclusion, Singapore is a very interesting place. From my new friend Nixon, I learned that his culture is very similar to America's. We have many of the same sports, businesses, and entertainment. The religions and customs vary greatly between our two nations, but the moral values and legal standards are basically the same. Nixon is a good friend and a very intelligent man. I enjoyed talking with him and I hope he will return to "our little country" soon. In the few hours I spent with him and his roommates, I learned that people from all over the world are all interested in the American ways of living and thinking, but it seems that we ourselves sometimes are not as interested in them. I believe that we should spend more time learning about other nations instead of being content with our own.

The Space Program

Lunar Prospector in Orbit Around Moon. A NASA research team has found compelling evidence that life may have existed on Mars 3.6 billion years ago. Galileo Finds Evidence of Water on Europa. These are just some of the stunning headlines in today's news regarding space exploration and analysis (Oliver). Science and technology now allows mankind to explore the greatest regions of space and the planets around the Earth's solar system. Scientists can search for minerals, water, and even extraterrestrial life on other planets and possibly visit them some day soon. The space program can be very valuable to the world in many ways, but it can also be expensive and dangerous. The amount of information mankind can learn from studying space and all of its celestial bodies is almost beyond imagination. The continuation of the space program can help mankind by learning more about Earth itself, by finding valuable resources or water on other planets, by discovering new planets for human colonization, and by finding life on other planets.

Possible arguments against the continuation of the space program are that it is too expensive and that it is dangerous for astronauts. The National Aeronautics and Space Administration (NASA) and the United States government are constantly at work to find ways to free up money for NASA's enormous budget, but they mainly want people to realize that their money is spent wisely when it comes to the space program. Some resent delays in launches of space flights have added up costs. Seth Borenstein of the Sentinel Staff states that, "The delays have caused an expensive backup in science payloads that NASA wants for study of Earth and the universe" (Borenstein). Even though, according to Dan Feldstein of the Houston Post Staff, the space shuttle has a "3.3 billion dollar annual budget," the cost of this can be cut by ceasing the continuous updating and training of new programs and hardware on the shuttle (Feldstein).

This may not be the best solution to NASA's budget, but the United States is working to find other, more sound ones. The amount of danger in the space program is very small. Very few missions in space have had problems, and not a single person has died in space to date.

Using mankind's space and satellite technology the human race can learn about it's own planet. Satellites have taken pictures of the Earth's oceans, weather, countries, and can even provide society with far greater entertainment and communication services. Satellite photos have helped mankind understand more about Earth's weather, such as hurricanes and El Nino. They have mapped Earth's oceans and provided detailed pictures of the entire Earth for people to study. Communication satellites have provided society with images of people on the other side of the planet and has allowed people to have conversations with others almost anywhere in the world from their very own living rooms. Photos from space help weather analysts track dangerous storms and allow people to evacuate homes before severe weather can hit. Mankind has been able to study the effects of global warming and the o-zone layer. The Earth's satellites has provided people with telescope pictures of distant stars and celestial bodies that no telescope on Earth could capture. Clearly the use of satellites is important and extremely helpful to the human race.

The study of other planets and moons has proved to be most helpful. Mars might have had the necessary conditions for life approximately 3.5 billion years ago and might still contain frozen water deep beneath its surface (Oliver). If someday mankind is able to find and extract this water, it can open up an entire new approach of the idea of conserving water on Earth. One of Jupiter's moons, Europa, may have had water on it at one time also according to recent findings by NASA's Space probe Galileo (Oliver). Planets or moons may soon be found to have valuable resources and within time mankind might be able to begin mining on these surfaces.

Earth's natural resources will only last mankind for so long, therefore Earth's inhabitants need to begin looking for other possibilities and methods of getting these resources. Mars and Europa are just two possible places to look.

One of NASA's program, HEDS (Human Exploration and Development of Space), has four main goals; increase human knowledge of nature's process using the space environment, explore and settle the Solar System, achieve routine space travel, and enrich life on Earth through people living and working in space (Human). Colonizing the moon and other planets can be very beneficial to mankind. New ways of growing crops can help farming on Earth. Even making new cities and space stations can provide further studies of the universe from a fixed station in space.

The most important contribution the space program could possibly make in my view is the discovery of intelligent extraterrestrial life. This may not happen for years to come, but NASA has radio satellites and astronomers looking for signs every day. A team of scientists called S.E.T.I. (Search for Extra-Terrestrial Intelligence) is in charge of this task. Searching for life in the stars is not easy nor cheap. However, if they succeed in finding life on other planets, then almost all fields of technology would be able to advance enormously. Space travel, medicine, communications, energy, food, and many other fields could benefit from exchanging information with another race of intelligent beings. This is just one of the great reasons to have a space program.

The study of the universe and of the Earth is imperative to mankind. Learning about Earth's weather patterns, studying the effects of global warming, sending probes into space to take a closer look at moons and planets far away, and searching for extraterrestrial life are all part of the space program. Low funding and job cuts are big problems for NASA and other agencies

involved, and many people think that the space program is a waste of time, resources, and man power. If the public could look at all of the progress mankind has made and all that has been learned and will be learned from studying space, then they should realize that every penny spent is worth it. Saving lives from a hurricane because a weather satellite showed that one was coming, or increasing public awareness of the green house effect and global warming in which people stop polluting the Earth and start cleaning up are examples of mankind's achievements. If the space program had more money to use, then maybe it could send a manned mission to Mars, or study a comet, or even build an international space station in orbit around Earth. The possibilities are there, the public just has to believe that they can gain from it.

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Eric Harris
9\15\95
Period 6

In "The Sentimentality of William Tavner," the author uses direct and indirect characterization to develop the static and dynamic characters William and Hester Tavner. Direct characterization is when the author introduces a character and tells you about him. An example of direct characterization for William Tavner is that he is the most prosperous farmer and that he sets good examples for the kids. Hester is a strong woman and she is direct and to the point. Indirect characterization is when the author shows you the character and lets you figure out the details. An example of indirect characterization for William is that he is a quiet person and goes to church a lot. Furthermore, Hester spends her money foolishly so was probably wealthy and spoiled when she grew up. She also pouts when she is angry. A static character is someone who does not change in a story. William was a static character because in the beginning he didn't care if his wife was angry or mad and he is still like that in the end. A dynamic character is someone who changes because of a conflict in a story. Hester was a static character because she was spoiled and was not a very good mother in the beginning. Although she was smarter on how she spent her money and was a better mother in the end. I discussed how the author used direct and indirect characterization to develop the static and dynamic characters William and Hester Tavner in "The Sentimentality Of William Tavner".

Similarities between Of Mice and
Men and Grapes of Wrath.

By

Eric Harris

Period 1

Mrs. Caruthers

1\28\97

There are many similarities between John Steinbeck's two books, Of Mice and Men and Grapes of Wrath. Some similarities are between characters, and others are between settings. One example is how Steinbeck had a mentally challenged person in each book. Lennie and Noah, and not only was their mental state the same, but they also had a dream of living off the land. Lennie wanted his farm and rabbits, and Noah wanted to be alone and fish. Another example is Al and Candy. Al had a dream to go off and get married, and live happily ever after. Candy also had a dream, he wanted to go off and live on a farm and be happy for the rest of his life. Al was also like Curley's wife. Al would go around looking for women to date and be with. Curley's wife also went around flirting with men.

An example of similarity between settings is the time frame these two stories took place. Both stories took place during the Great Depression. Another example is that in both stories, the main characters were looking for work. The characters in both stories were also poor and had very little friends. One last example of a similarity between the two books is this: In both stories, near the end, the main and most productive character leaves the story, leaving the other characters to be on their own. Lennie was killed and George was alone at the end of Mice and Men. And Tom was forced to leave for fear of being arrested. Therefore he left his family at the end of Grapes of Wrath. There were many similarities between John Steinbeck's two books. Some were between characters and others were between settings and the plot.

st p d

NEW SOUTH WALES POST

December 15, 1873

Possible Time Travel

A 13 year-old girl by the name of Abigail Kirk claims she was brought back in time for an unknown reason. She states it happened while she was watching some kids playing a game. Then she heard the "Town Hall clock" start chiming and then she found herself in the middle of the street facing a cabby. She was about to be trampled by the horses but a girl named Beatie Bow pushed her out of the way.

13 year-old Falls For 18 year-old

Abigail Kirk (13 years-old) is in love with former soldier Judah Bow. She says he has the most beautiful smile she has ever seen.

Daily Interview

Today we are with Abigail Kirk. Abigail, tell us about this "time travel" incident.

Abigail: Well, I was just watching some kids play a game and then I heard the Town Hall clock start ringing. After that I found myself in the middle of the road.

NSWP: Did this happen quickly or did it take a while?

Abigail: It happened very fast.

NSWP: How did you feel when you saw this new world? And what did you do?

Abigail: I felt stunned and lost. And uh... I was in the middle of the street facing an on-coming cabby. Then this girl named Beatie Bow saved me. After that she ran off but I ran after her to ask her what was going on and where am I.

ENTERTAINMENT

Tonight at ST. Joseph's
Theater: THE LIFE OF THE
QUEEN.

Tomorrow night at 5 o'clock:
KING ARTHUR.

CLASSIFIED ADS:

Cabby, new, includes 2 horses
and silk curtains. 20 pence.

Wedding Dress, Brand new,
white with antique lace veil. 2
pence

Suit: well-tailored; durable.

Horse, Black and brown, 1
year old, very strong. 2 pence.

Cabby wheels, 1 pence per
wheel.

Potatoes: 20 pounds for 1
bushel

Boat: small schooner: 100
pence

Boat ride to America: 1 month
ride to America: 5 pence.

WANT ADS:

Stableboy: 6 days a week; 1
pence per month

Cook: 7 days a week; 1 pence
per week

Live-in maid: must be good
with children: must be good at
house-cleaning: 1 Sunday a
month off: 2 pence per week

Live-in butler: references
required: 2 pence per week

Live-in gardener: must be an
expert on how to plant flowers
and vegetables: 1 pence per
week

Math Tutor: 5 days a week; 1
pence per week

Seamstress: sew clothes for
children 10-15 years old: must
be skilled in sewing and
knitting

The North and South were mad, they were mad you see, they were mad over slavery. The North had found many reasons to be mad, not glad, mad, mad, mad! Like Uncle Tom's Cabin, for one reason to see, to be mad over slavery. Uncle Tom's Cabin was a story of slaves in the South, but not a happy story, as you will soon find out. The North grew angry, angry even more! The South exclaimed, "You stay out of our business, you stay out and keep out!" But the North said back, "You're still part of the United States! So don't begin to shout!" Then came the Dred Scott case verdict. Mr. Scott was a slave, even though he was freed freely from slavery. After he went North, the South soon sent for him to be returned, because the South had said, "Return him now, or he'll soon be dead!" According to them, slaves were property, not people. They had no civil rights, they were not equal. They must be returned, or face death the South burned. Then, in 1860, Mr. Abraham Lincoln was elected president. This election stirred the South up a bit, and soon the Southern states began to quit. You see, Lincoln was a republican, and the South was democratic. The Southerners were faced with great bias and Northern greed, so soon they were forced to succeed. First came South Carolina. Tennessee, Arkansas, and Texas soon followed along. Plus Louisiana, Mississippi, Alabama, Georgia, Florida, North Carolina, and Virginia came out of the Union just like the others. Now they were all brothers. Thus, the North and South finally divided. Soon after the divided, their armies collided. Soon Lincoln ordered Northern troops to begin a bombing at Fort Sumter, a Southern military fort. The bombardment lasted for quite some time, but when it was over fort was gone by the Northern bomb.

"Guilty"

We chose the song "Guilty" by Gravity Kills to relate to the play The Tempest. This song can be related to the entire play in several ways with many characters. We also chose this song because it represents our personal views and ideas on some of the themes and scenes in the play.

The Tempest is a tragic comedy by William Shakespeare. It is the story of a warlock, Prospero, that was banished from his home onto an island with only his daughter, a native, and a spirit of the island to keep him company. Eventually, those who wronged him were brought to the island by a magical storm that stranded them there. As the story unfolded, Prospero got his revenge/justice on the ones who wronged him and made peace with all.

Certain lines in the song relate to characters in the play. Miranda and Prospero are two examples. *"I'll tell you something, something new, you're hearing nothing, nothing true,"* relates to when Prospero is telling his daughter, Miranda, about society and people. This shows the relationship between Prospero and his daughter is like teacher and pupil. Whatever Prospero tells Miranda is considered by her to be true and valid. This shows that Miranda is very naive, pure, and untouched by society.

"You're killing me, I'm killing you, and I'm guilty too," can be related to Prospero and Alonso. Their relationship is one that is based on the "eye for an eye" principle in that Alonso banished Prospero to the island and, in revenge, Prospero made Alonso believe that his son was dead. In the end they both feel guilty for what they have done.

"1-2-3, I found you out so easily, 1-2-3, I found in you what I found in me," can be related to Prospero's experiences with Trinculo and Stephano. Trinculo and Stephano had a plot to take over the island. However, it was easily discovered by Prospero. Prospero believed that

they were evil and then plotted against them with an equally heinous plan.

“The time is wrong, the time is right--be careful who you kill tonight, and I'm melting, and I'm melting, and I'm melting, and I'm melting, and I'm melting in you.” This line relates both to Trinculo and Stephano and their plot against Prospero and to Prospero himself. Trinculo and Stephano were plotting to kill Prospero, but they needed to “be careful” since he was watching. Prospero could have been considered “melting” at the end of the story since his power was diminishing and he was completing his vengeance and justice missions.

“1 and 1 and 1 makes 3, 1 and 1 why don't you see,” can be associated with all of the magic used in the play. Like the tempest at the beginning of the story, things were not always as they appeared to be.

“I'm killing you, you're killing me, can't you set me free,” can be related to all of the conflicts in the play and the desire to resolve them. An example of this can be seen when Prospero wants to be on good terms with Alonso at the end of the play.

“Inside out I can't describe it, what you do to me, inside out, I can not hide it looking right through me,” can be associated with Ferdinands' love for Miranda. They are obviously in love, and are hiding nothing from each other.

“Now I've reached the living end, pointing fingers to defend.” This can be associated with the scene in which Antonio and Sebastian were about to kill Alonso while he slept. Alonso awoke and the two made up a quick excuse that they heard a noise and that is why their swords were drawn.

The song, “Guilty” represents the play, The Tempest, in numerous ways. It also portrays our personal views on themes, scenes, and conflicts that occurred in the play.

It was Himmler's master stroke that he succeeded in indoctrinating the SS with an apocalyptic 'idealism' beyond all guilt and responsibility, which rationalized mass murder as a form of martyrdom and harshness towards oneself. Nowhere was this more apparent than in Himmler's notorious speech on 4 October 1943 to the SS Group Leaders in Poznan.

'One principle must be absolute for the SS man: we must be honest, decent, loyal, and comradely to members of our own blood and to no one else. What happens to the Russians, what happens to the Czechs, is a matter of utter indifference to me. Such good blood of our own kind as there may be among the nations we shall acquire for ourselves, if necessary by taking away the children and bringing them up among us. Whether the other peoples live in comfort or perish of hunger interests me only in so far as we need them as slaves for our Kultur. Whether or not 10,000 Russian women collapse from exhaustion while digging a tank ditch interests me only in so far as the tank ditch is completed for Germany. We shall never be rough or heartless where it is not necessary; that is clear. We Germans, who are the only people in the world who have a decent attitude to animals, will also adopt a decent attitude to these human animals, but it is a crime against our own blood to worry about them and to bring them ideals. I shall speak to you here with all frankness of a very grave matter. Among ourselves it should be mentioned quite frankly, and yet we will never speak of it publicly. I mean the evacuation of the Jews, the extermination of the Jewish people. . . Most of you know what it means to see a hundred corpses lying together, five hundred, or a thousand. To have stuck it out and at the same time - apart from exceptions caused by human weakness - to have remained decent fellows, that is what has made us hard. This is a page of glory in our history which has never been written and shall never be written.'

Third Reich Acronyms, Etc. Info

NSDAP- National Socialist German Workers' Party
(Nationalsozialistische deutsche Arbeiter Partei)- The Nazi Party.

SS-Schutzstaffel (Protective Squads)- An elite paramilitary organization, formed in 1923, that began as a small group of bodyguards protecting the führer and developed into a party police force, a terrorist Reich police force, and a regular army within the army (Waffen-SS). The SS was a huge economic conglomerate that reached into German businesses, and it was also to an extent a gigantic murder machine that supervised a far-flung system of concentration camps in which people were tortured and annihilated. Under Heinrich Himmler, the SS became a state within a state, and its blackshirted members formed a tight-knit fraternity of racial true believers.

HJ-Hitlerjugend (Hitler Youth)- A youth organization of the NSDAP that forcibly amalgamated all youth groups in the Third Reich. Under the leadership of Baldur von Schirach, the HJ encompassed: the Deutsches Junkvolk (German Young Folk), who were the ten- to fourteen-year-olds; the Jungmädelsbund (League of Young Girls), girls aged 10 to 14; Bund deutscher Mädel (League of German Girls) and the HJ of 15 to 18 year-olds.

DAF- Deutsche Arbeitfront (German Labor Front)- Labor organization, sponsored by the National Socialists, that replaced the various labor unions of the Weimar Republic. Headed by Robert Ley, the DAF encompassed all of German labor, reaching a membership of more than twenty million. Its function was to bring about a lasting harmony between contending socioeconomic interest groups and to protect the rights of labor. It provided financial assistance to workers, set wages, and used its funds to improve the lives of German workers. Operating with a large budget, the DAF also developed various branches such as the Strength through Joy (Kraft durch

Freude) movement, which provided holidays to workers at inexpensive rates, and the Beauty of Labor (Schönheit der Arbeit) office, which tried to improve working conditions in plants and factories.

OT-Organization Todt- The primary building (construction, architecture, etc.)arm of the Third Reich.

NSKK-Nationalsozialistisches Kraftfahrkorps- The transportation arm of the Nazi Party.

NSFK-Nationalsozialistisches Fliegerkorps- The group that dealt with aviation matters for the Third Reich.

Afrika Korps-The various military formations sent by Hitler to aid the Italians in N. Africa. Under the command of General Rommel since Feb. 1941, the Afrika Korps fought valiant battles against the British and later against combined Anglo-America forces, but was decisively beaten by the spring of 1943.

Aktion Reinhard-Code name for the annihilation of Jews in the Polish territory administered by the Nazis. The operation was named in "honor" of SD chief Reinhard Heydrich, who was assassinated in Prague on May 27, 1942.

Aktion T4-Code name for the actions taken in the euthanasia program that led to the killing of one hundred thousand "lives not worth living" (mentally retarded men, women, and children). It was named after the relevant government department of the Reich chancellery located on Tiergarten Strasse 4 in Berlin.

Anschluss- The annexation of Austria by the Nazis in February 1938 and its incorporation as a province (Ostmark) into the German Reich.

Barbarossa- Code name for the German attack on the Soviet Union on June 22, 1941.

BDM-Bund deutscher Mädel (League of German Girls). A subdivision of the Hitler Youth. The Hitler Youth had a male and female division. The latter was subdivided into the League of Young Girls (10-14) and the League of German Girls (15-18). {See HJ}

Berghof- Adolf Hitler's Bavarian home at the Obersalzberg, NE of Berchtesgarden.

Blut and Boden- (Blood and Soil)- A term used to describe the fundamental Nazi belief that a healthy nation presupposes a people of common blood living on its own soil. The overuse of the term by Nazi ideologues prompted many Germans to refer to such blood and soil propaganda as "Blubo."

Dachau- The site of the first National Socialist concentration camp located about 10 miles NW of Munich. Opened in March 1933, it housed a variety of prisoners- Socialists, Communists, Jews, Gypsies, homosexuals- who were held in "protective custody." The camp expanded steadily and became one of the most notorious camps in Germany. During WWII the number of inmates grew to about seventeen thousand, some of them being used for cruel medical experiments.

Einsatzgruppen- Special battalion-sized mobile units of security police and SD officials that conducted police and terroristic actions behind and alongside the regular German army. During the Russian campaign four *Einsatzgruppen* were attached to Army Group North, Center, South, and the Eleventh Army. Their functions were to round up Communist functionaries, "Asiatic inferiors," and Jews and herd them into concentration camps or conduct brutal liquidations on the spot. It is estimated that these killer troops murdered close to one million people, mostly Jews, in mass executions and later helped to kill five million additional victims in annihilation camps.

Endlösung- (final solution)- Euphemistic code word for the "final solution of the Jewish Question," or the program involving the annihilation of six million Jews.

Führer-(leader)- Term chosen by the Nazi Party and later by all German authorities to describe their supreme leader, Adolf Hitler.

Führerprinzip- (leadership principle)-Antidemocratic belief that efficiency in government or businesses can only be achieved when leaders (führers) are fully empowered to do what they are

assigned to do by their immediate supervisors. Only the highest führer is responsible to the people through plebiscitarian measures, but otherwise delegates strong führer power (*Führergewalt*) to his subordinates who, in turn, delegate it to their subordinates.

Gauleiter-(party district leader[s])- The highest ranking Nazi official below the *Reichsleiter*. Directly responsible to Hitler, the *Gauleiter* were in charge of all economic and political activities in their districts (*Gaue*). During the war, they were also responsible for civil defense. Many *Gauleiter* also served as *Reichsstatthalter*, or provincial governors, thus fusing state and party offices.

Gestapo-(Geheime Staatspolizei)- The terrorist police force developed out of the Prussian police department called "security police" (Sipo); it was greatly expanded under Göring's tutelage by his assistant Rudolf Diels. When Himmler coordinated all the police forces of Germany under his control in 1933-34, he also took charge of the Gestapo and transformed it into one of the most dreaded organizations of intimidation and terror. Putting Heydrich in charge, Himmler managed to detach the Gestapo from any effective control by constituted legal authorities. The primary mission of the Gestapo was to identify enemies of the state, put them into "protective custody" (*Schutzhaft*), use any methods deemed necessary to extract information, and consign such enemies to prison or concentration camps.

Kristallnacht- (Night of Crystals)- Refers to the night of Nov. 9-10, 1938, when the Nazis instigated widespread attacks on Jewish synagogues, businesses, and homes throughout Germany, on the pretext of this being retaliation for the assassination of Ernst vom Rath, secretary to the German legation in Paris, by a Jewish protestor, Herschel Grynszpan, whose parents along with many former Polish Jews in Germany were being forcibly evicted.

KZ-German abbreviation for *Konzentrationslager* or concentration camps.

Lebensborn-(Life Springs)- An SS organization, founded in 1935, that provided safe homes for women, married or unmarried, who had children by SS men. Located in out of the way places, these

homes also functioned as stud farms where suitable German women could mate with equally suitable SS "assistants of conception." By 1944 almost eleven thousand children were born in thirteen Life Springs homes. In addition, these homes served as conduits for Himmler's criminal program of kidnapping Aryan-type children in the eastern territories and finding adoptive parents for them in Germany.

Napolas-(National Political Institutes of Education)-Elite party schools designed to train future government leaders.

NSBO-(National Socialist Factory Cell Organization)- A proto-union wing of the NSDAP whose aim was to wage propaganda in business and industrial plants in order to win the workers over to National Socialism.

Obersalzberg- A one-thousand-meter mountain NE of Berchtesgarden on which Hitler constructed his private villa, the Berghof.

OKH-(Oberkommando des Heeres)-High Command of the Army.

OKL-(Oberkommando der Luftwaffe)-High Command of the Air Force.

OKM-(Oberkommando der Kriegsmarine)-High Command of the Navy.

Orpo-(*Ordnungspolizei*) Order Police- Police branch that had been separated by Himmler from the Gestapo and the criminal police. Led by Kurt Daluge, the order police forces handled routine business such as traffic, patrols, and other police matters in both city and rural areas. Some of the "order police" units, however, were involved in mass atrocities in Poland and Russia, functioning like *Einsatzgruppen*.

RAD-Reichsarbeitsdienst (State Labor Service)- The Third Reich's equivalent to the Civilian Conservation Corps in the U.S. The two groups were founded around the same time for similar reasons- widespread unemployment throughout the country, economic depression, etc. RAD did the same things CCC did, like working on

roads, bridges, and such. When RAD was first founded in 1931, it was called *Freiwilliger Arbeitsdienst (FAD)*, and taking part was optional. When the Nazis first came to power, the name was changed to National Socialist Labor Service, and finally in 1934 it was altered to the final RAD, and participation was mandatory for certain age groups, who served for a set time period.

Reichsleiter-(Reich Leader)- The highest functionary in the Nazi Party, who exercised sweeping powers in his particular field. Appointed by Hitler, the *Reichsleiter* formed the highest level of the party, collectively called the *Reichsleitung*.

Reichstatthalter-(Reich Governor)- Agent or commissioner of the Reich government who was responsible for supervising a state government. These officials were empowered to appoint and dismiss state officials and to monitor whether individual state governments were in compliance with the Reich government. Most Reich governors were also *Gauleiter* and thus directly responsible to Hitler.

RSHA-(Reichssicherheitshauptamt) Reich Main Security Office- The super security agency of the SS created on Sept. 27, 1939, and headed by Reinhard Heydrich.

RuSHA-(Rasse und Siedlungshauptamt) Main Office of Race and Settlement of the SS.

SA-Sturmabteilung (Storm Detachment)- Hitler's private army of brownshirted storm troopers who safeguarded Nazi meeting halls, served as bodyguards to party leaders, fought street battles with members of the opposition, and acted as political foot soldiers distributing leaflets, begging for donations, and pounding the pavement for votes in support of the *führer*.

SD-(Sicherheitsdienst) Security Service- The intelligence service of the SS headed by Reinhard Heydrich. Its function was to discover the enemies of National Socialism and ideally arrest them before they had done anything wrong. Mushrooming into a grotesque bureaucracy of professionals, informants, and sadists, this terroristic police and "thought control" agency became not only an instrument of

totalitarian control but also one of the chief executive organs of the annihilation of Jews, Gypsies, Communists, and "Asiatic inferiors."

Sipo-(Sicherheitspolizei) Security Police- The security police force consisting of the Gestapo, the criminal police, and border police. Heydrich fused the Sipo with the SD when he became head of the Reich Main Security Office (RSHA).

Völkisch-(National- or ethnic-mindedness)- The term denotes a sense of Germanic ethnocentrism, cultivated by hosts of nationalistic movements before and after WWI. The Nazis represented the extreme expression of such tribal feelings and beliefs.

Völkischer Beobachter-(Ethnic/racial observer)-The official newspaper of the NSDAP, published with only a short interruption (1924) from 1919 to 1945 and edited throughout much of this period by Alfred Rosenberg.

Waffen-SS-(Armed SS)-Term used to describe the fighting arm of the SS. These were well-trained soldiers who fought on the front line of the most dangerous and vital battles of the war.

Wannsee Conference-(January 20, 1942)- A top-secret government conference, chaired by Heydrich and attended by major representatives involved in Jewish affairs (Eichmann, Stuckart, Luther, Freisler). It was during this conference that the technical means of bringing about the "final solution" to the Jewish question were discussed. The participants all agreed that the Jews represented a deadly biological health hazard and therefore had to be exterminated. The overall plan was to conduct a thorough sweep of Jews in the whole of Europe and transport them to the five major annihilation camps at Auschwitz, Belzec, Treblinka, Sobibor, and Majdanek. The Wannsee Conference was not the initiation of the final solution- that had already begun with mass shootings two years before- but a cooperative effort by which major state organizations agreed on common procedures of implementing the annihilation of European Jews.

Wehrmacht-(Armed Forces)- Term first used in 1935 to refer collectively to the branches of the German military- army, navy, and air force.

title pg

Return From the Stars

by: Stanislaw Lem

Novel Project

Eric Harris

period 5

Mr. Webb

4/27/98

JC-001-026752

The dream started out in my car. Dylan and me were trying to drive up a very steep hill to get to some event at the top. The road up was barely wide enough for 2 lanes of traffic and there were lots of other people that I recognized mostly from my bowling class trying to get up the hill also. The road was dirty, and the sides of the road sloped upward, so there wasn't much room at all. After lots of honking, yelling, aggressive driving and racing we made it to the top of the hill and parked my car. The next event I remember was struggling to get a bowling ball from an old rack sitting near the wall of a large, open room. If you have ever seen a movie called Demon Knight, it was like the main room in the hotel in that movie. After getting a ball, we ran up an open staircase. All the while people that I don't like in school were taunting us and I had a sense that things were starting to get very tense. At the top of the stairs we no longer had the bowling ball for some reason, and we looked over the railing and fights and brawls were starting downstairs. We ran over to the corner of the ledge and lots of gunfire broke out. We heard several people being shot and a lot of evil growling and yelling. We telepathically seemed to understand that we should stay where we were and wait for a SWAT team to arrive and help us out. A few times we peaked over the ledge and bullets shredded the railing and walls around us. The downstairs was empty, but had several shadows that seemed to have evil, demented inhabitants. After a long time of waiting a team of SWAT guys came in to the ledge from a door beside us and hurried us out of the building. Somehow we were on the ground level as we ran to a few cars and vans parked outside. We looked back and the SWAT team was being shot apart by gunfire. We knew that we had to rescue ourselves since the actual rescue-team was being destroyed. We hopped into a bulky white car and sped off down the hill, just as some sort of rocket flew out of the door of the building and nuked the SWAT van. Somehow I recalled some old sheriff guy in a bronco saying something about how he would escape the mountain roads by cutting across the switchbacks, no matter how steep they were. Next thing I knew we were in this bronco truck and we did a 180 on the dirt road and started to free fall down a few levels of the mountain. We landed on a road and sped off to a quiet little mountain town a few minutes down this road. After this my memory gets a little foggy, but I remember Dylan and I standing behind a large, senile mountain man who was buying a ton of groceries at a lodge. He left a sack of liquor and a pistol on the counter as he left, and I walked up and said something like to bad he forgot these, and paid for my things and left with all of the stuff. After that I can't remember much. And I am sure there were events in between some of those that I forgot as well.

TKmbtr1

The court case between Atticus and Mr. Ewell was over the rape of Mr. Ewells daughter, Mayella. The first witness called was Mr. Heck Tate, the sheriff. The second witness that was called was Mr. Robert Ewell. The third witness was Mayella Ewell and the fourth was Tom Robinson, the one being convicted of rape. The jury was made up of all white men.

He stated that on the night of November 21, he was just leaving his office when Mr. Ewell came running up and said that some nigger had raped his daughter. He went over to the Ewell place and found Mayella on the floor all beaten-up. He asked her who beat her up like that and she said that Tom Robinson had. He asked her if he raped her and she said yes. That was Mr. Gilmer's examination.

Atticus asked Mr. Tate if anybody called for a doctor and she said no. Because it was obvious what had happened. He said that she was beaten around the head and neck, and she had a bruise coming on her right eye. She also was bruised on her arms and on the back of her neck.

Mr. Robert Ewells' testimony was that he was coming from the woods caring a load of kindling when he heard Mayella screaming. He ran up to the window and said he saw Tom Robinson raping his Mayella. The window was about three feet off the ground. After that he ran around front and then Tom Robinson ran out the front door before him. When he got in he saw Mayella on the floor badly beaten and crying. Then he went and got Mr. Heck Tate.

Atticus' examination showed that the state had absolutely no physical evidence against the defendant because Mr. Tate nor Mr. Ewell went and got a doctor, so there was no proof that the rape ever actually happened. Mr. Ewell agreed with Mr. Tate's description of Mayella's injuries. Mr. Ewell was asked to write his name on an envelope, which he did with his left hand (showing that he is left-handed). And Mayella's injuries were on her right side. Indicating that Mr. Ewell could have committed the crime himself.

Miss Mayella Ewell was the next witness. Mr. Gilmer asked her what had happened on the night and she burst into tears. She said she was scared of Mr. Finch. Then she described what happened that night. She was sitting on her front porch when Tom Robinson came by and she asked him to bust up a chiffarobe for her. Then she went inside to get a nickel for him and when she turned around he grabbed her and started to beat her. After that he threw her on the ground and raped her. She was kicking and screaming as much as she could. The next thing she knew Mr. Ewell was over her yelling who did it then she remembers Mr. Tate taking her to the water bucket. That was all of Mr. Gilmer's examination.

When Atticus came up Mayella kept saying that he was making fun of her. She said she had seven brothers and sisters, she went to school for two-three years and can read and write. When asked if she had any friends she asked if Mr. Finch was making fun of her again. Then she was asked if she loved her father, she said yes and was going to say something else but stopped. Then she said that he never touched a hair on her head. After that she explained what had happened that night again with periodic long pauses. Then she identified the man who did it as Tom Robinson, the defendant. When

he stood his left arm was severely crippled from an accident as a kid. Then Atticus began to keep asking her questions, one after another. The last one asked if her father beat her up instead of Mr. Robinson but there was no answer. Then she said that if the men in the court room didn't want to do anything about her being raped then they are all a bunch of cowards. Then she burst into tears.

Tom Robinson, being the next witness, was the most important part in this trail and could have been the turning point in the trail. Robinson was asked about his previous encounter with the law. Him and another man were arrested for fighting. Robinson told Atticus about the incident and showed that he had nothing to hide. Then he told Atticus about the times before the rape when Mayella asked him to do work for her. She had invited him into the yard. Then on the night of November 21 she asked him to come inside and fix a hinge, when he turned around she kissed him and told him to kiss her back. He got scared and tried to get away, but she jumped on him and then blocked the door. And Mr. Ewell shouted from the window "You godamn whore I'll kill ya!" then Robinson ran out the front door. After that he said that he did a lot of chores for her because he felt sorry for her.

As Mr. Gilmer made his way to the witness stand Mr. Link Deas stood up and said that he never got one speck of trouble from him. Then Mr. Gilmer asked Tom Robinson about the misconduct he had with another colored man. Next he was asked if he could throw a women to the floor and choke her and he said probably. And again he was asked why he did all those chores for free and he replied because he felt sorry for her.

In conclusion, the final verdict was guilty and when he was going to prison he tried to escape and was shot 17 times. 1 time would have done it or even a warning, but they had to shoot him full of 17 bullets, because he was a "nigger". The verdict was full of racism and prejudice and was completely wrong. Tom Robinson couldn't have hit her on the right side because his left arm was crippled, and Mr. Ewell was left handed so he was the one who hit her.

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Ernest Hemingway. "A Train Trip" from *The Complete Short Stories of Ernest Hemingway*. Copyright © 1987 The Ernest Hemingway Foundation.

A Train Trip

One morning Jimmy's Dad awoke him, not knowing where they were going. They packed their things and headed for the boat to take to the train station.

Once on the train they talked quietly and eventually moved to the food cart. Jimmy's father showed him the criminals, and began a conversation with the detective and the criminals.

--Jimmy and Father are sitting at a lunch table, Prisoners sat across the aisle. Prisoners are handcuffed to cops, while eating lunch. Prisoner is arguing with cop. Jimmy and Father are watching.---

Kyle(prisoner)="Why don't you take them off?" (Prisoner jerks cop; cop spills coffee; jerks back and the prisoner gets hit in the lip. It happens again and the prisoner gets hit again in the face.)

Ryan(cop)="Had enough?"

Kyle= "Yes, I got plenty."

Ryan="You feel quieter now?"

Kyle="Very quiet, how do you feel?"

Ryan="Whipe your face, it's all bloody."

--All go back to the train--

Eric (father)="Did you see what happened at the table?"

Alex (son)="Yes"

Eric="Everything?"

Alex="I don't know"

Eric="What do you think the little man made the trouble for?"

Alex="I guess they wanted to make it uncomfortable so they would take the handcuffs off."

Eric="Did you see anything else?"

Alex="I saw him get hit three times in the face!"

Eric="Where did you watch when he hit the detective?"

Alex="I watched his face. I watched as the sergeant hit him."

Eric="While the sergeant hit him in the face with his right hand, the prisoner picked up a steel-bladed knife with his left hand and put it in his pocket."

Alex="I didn't see."

Eric="No, every man has two hands, Jimmy. At least to start with. You ought to watch both of them if you're going to see things."

--Jimmy sits, looking around---

Eric=Do you want to go to the smokeroom?

Alex=Yes.

Eric=Do you think we should tell the sergeant?

Alex=No.

Eric=Its an ethical problem.

Alex=Do you want to tell him?

Eric=No, besides a man is held innocent until proven guilty. He may have not killed that Italian.

Alex=Are they dope fiends?

Eric=I don't know whether they use dope or not, but using cocaine or morphine or heroin doesn't make people talk the way they talked."

Alex=What does?

Eric=I don't know what makes anybody talk the way they do.

Alex=Lets go up there.

--Go to smokeroom, They sat opposite the criminal(across the aisle). The prisoner wakes up and looks around a bit and then wakes up the sergeant.—

Kyle=Sergeant, I got to go to the can.

Ryan=Not now.—Goes back to sleep—

Kyle=Listen sergeant don't you ever have to go to the can?

Ryan=Not now!

Kyle=Sergeant, listen, I got to go to the can!

Ryan=ALRIGHT!

--Both go to the can, make a quick glance at Eric and Alex, and boy follows.—

Eric=Go ahead son, if you want to follow.

Kyle=I want to go in alone.

Ryan=No you don't.

Kyle=Go on, let me go in alone.

Ryan=NO!

Kyle=Why not you can keep the door locked!

Ryan=I won't take them off!

Kyle=Come on let me go in alone.

Ryan=We'll take a look.

--They both go in and the door shuts. The boy is outside and opposite the toilet door. He hears talking inside. The handle turns but stops short and something falls against the door and then the floor. Jimmy sees blood coming out from under the door and runs back to Father.—

Alex=Father there's blood coming out from under the closet!

Eric=Sit down.

Narrator=The sergeant was stabbed but did survive. The prisoner escaped by going out a window.

tularecito

Tularecito

by

Eric Harris

Period 1

Mrs. Caruthers

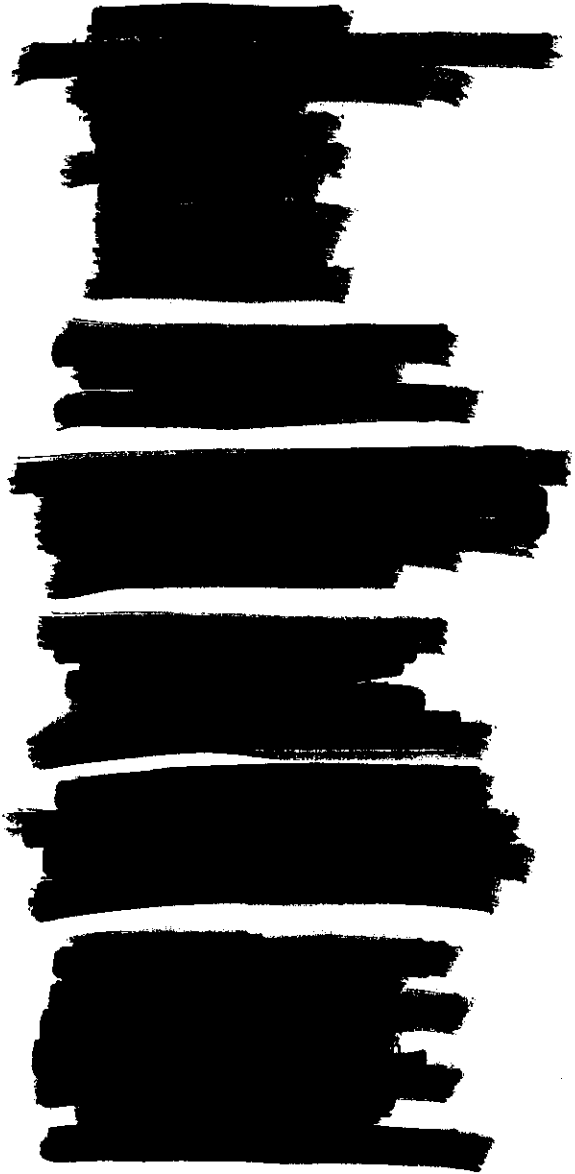
1/10/97

Tularecito did not deserve to be put away in the insane asylum. He just needed to be taught to control his anger. Society needs to treat extremely talented people like Tularecito much better. All they need is more time to learn what is right and wrong and what is acceptable in society. Putting people in an insane asylum is not the only way to deal with gifted people like Tularecito. Love and care is the only way.

JC-001-026763

weisses

Du auf dem Schulhof



NEW WEAPONS OF WAR
by: Eric Harris

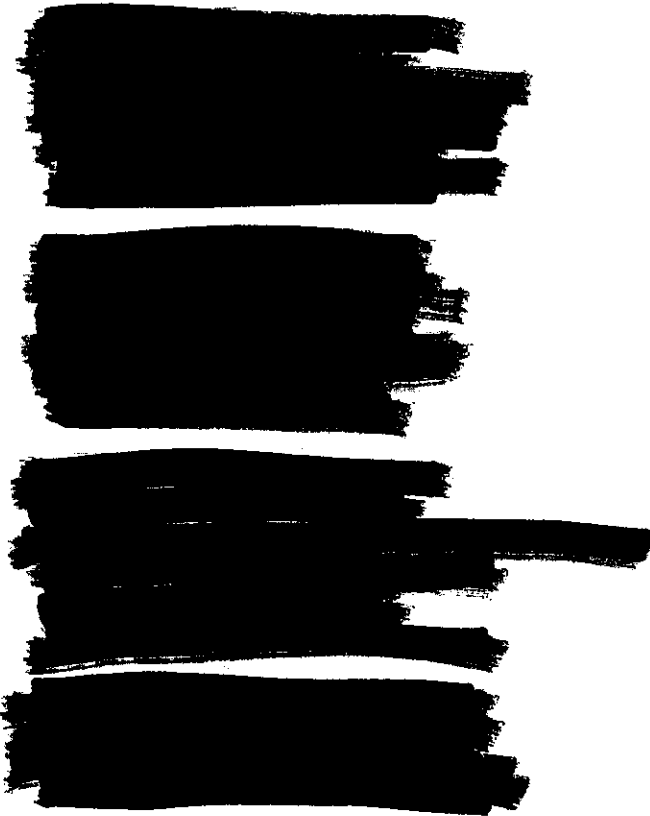
Many new weapons of war have been made and put to use. The British and French are using tanks. These tanks are large, metal trucks that move on treads instead of wheels. Unfortunately, these tanks are not very useful. They mostly just protect advancing troops in the front lines.

The most awful weapon introduced in this Great War is poison gas. This gas was first used by the Germans but is now used widely on both the Allies side and the Central Powers side. This gas is designed to burn eyes, destroy lungs, or just plain kill the opposing force. Usually used in the trench warfare areas, this gas can cause death to large numbers of soldiers. Most troops have protective clothing and gas masks made to keep out poisonous gas and only let in breathable air. Sometimes, if the wind shifts during one of these gas attacks, the wrong side could be affected!

The absolute most deadly weapon on the front lines is the machine gun. These fully automatic machine guns can kill an entire line of troops in seconds. This gun is used almost everywhere. Artillery is the other big killer in the war. Constant barrages of shells is not an uncommon thing to see. If the explosion of the shell does not kill, then the shrapnel will certainly cause severe injury. Shrapnel are tiny bits of metal hurtling through the air after the shell explodes. The shrapnel will stick into the body and cause several wounds to the soldiers close by.

Airplanes are constantly becoming more and more useful in the war. At first airplanes were just a waste of time and resources, but now, airplanes can fly behind enemy lines and bomb installations! They are also used to locate bases, gun down other planes, or shoot at enemy troops.

Wilder Wein



JC-001-026766

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Eric Harris
12/11/97

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Zeus

Eric Harris
period 2
2\12\96

SIMILARITIES BETWEEN ZEUS AND I

The Greek god Zeus is most similar to me for many reasons. First, I try to settle problems in a mature, non-violent manner and so does Zeus. The second reason is that I often try to create new things. Therefore I am like Zeus because he is the ruler of the gods and creates new rules and animals. The next reason is that Zeus and I both like to be powerful and have some control over what is happening. I am always asking questions or double-checking myself to be sure I completely understand something so I am in control. We also both like to be leaders of large groups of people. I usually turn out to be a great leader just like Zeus. Zeus and I also get angry easily and punish people in unusual ways. For example, Prometheus stole the gift of fire and was then punished in an unusual manner. I usually punish people in unusual ways who steal or make me angry. The last reason I feel I am like the god Zeus is that we both are kind to other animals or people. All these reasons show why Zeus is the Greek god most similar to me.

JC-001-026770

first step 1
pioners

Eric Harris

period 1

2/18/97

Mrs. Caruthers

In the course of my life, I have moved to different houses or locations about six times. The last three times I have moved, I left behind some of the greatest friends I ever had. Since my father was a United States Air Force pilot, we had to move often. It is always hard to leave close friends behind. And since most of them live on the other side of the country, I will probably never see many of them again. A few I stay in touch with, but most I have lost. It is hard losing a friend, like Alexandra did in "O Pioneers." I will discuss the last three places I have lived in and the friends and memories I have left behind. I have lived in two homes in Oscoda, Michigan and one in Plattsburgh, New York.

The first home I lived in was located in a largely wooded area, so we didn't have many neighbors. Oscoda is a very, very small town. Of the three close neighbors I had, two of them had children my age. Every day we would play in the woods, or at our houses. We would make forts in the woods or make them out of snow, we would ride around on our bikes, or just explore the woods. It was probably the most fun I ever had in my childhood.

After living there for 3 years, we moved to live on the Air Force base. It was hard leaving my friends, especially my best friend. Even though we were still only a 10 minute drive away, we only saw each other maybe three times after that. We lived on the Air Force base for about half a year. I made friends there, some were good, but none were as good as my friends at my old house. Since we lived on the base, we had lots of neighbors. The houses in those old bases are like a lot of small condos. My friends and I had a lot of fun there, too. We still lived close to a large wooded area so we would travel around in there almost every day. We were all the same age too, so that made it even more fun.

But, as our family knew, we moved that summer. This time we moved to Plattsburgh, New York. It was real hard leaving my friends again. And that time I had to say goodbye to my first best friend for good. Plattsburgh is in upstate New York, along the shore of Lake Champlain. Home of the Lock Ness Monster's cousin, Champy. We lived on an Air Force base there too. It wasn't as cramped as the one in Oscoda, but it was still small. At first I had no friends there, even though there was many kids my age.

Then once school started, and even some help from my older brother, I had some friends. It took a while for our friendships to grow, but soon we were best friends and did everything together. Kris [REDACTED] the best friend I ever had, lived about 2 blocks away. Every day we would find something new to do. Some days we would walk along the shore of the lake and just mess around there. Sometimes we would look for old bullet shells from around 50 years ago and we even looked for Revolutionary War and Civil War era items. Kris once found the diary of a slave under some old Civil War barracks. We also found buttons, bullets, old bottles of whiskey or other liquor, and even some items from some very old train wreck. We had quite the collection of items, which most of them I still hold today. Sometimes Kris and I would play baseball (actually it was just home-run derby) with our friend from Norway, Jens. Jens was a good friend, he was the shiest person I had ever known and he wasn't used to our American customs, but he was always there. Kris and I made it our mission to make Jens into a normal American kid. We would go to the base gym almost every day and just mess around there. The gym was a very large facility, complete with full basketball court, racquetball courts, and a running track *above* the basketball court. We spent countless hours there, just hanging out and talking. Kris and I would ride our bikes all over the base too, we loved to ride bikes and the base was just full of interesting places. Soon news came that the base was going to be closed. This prompted a major campaign. There were large public parties held and everything. Then came Independence Day. The base had a large field in the center of all the housing areas, and every year they would hold a spectacular fireworks show. Kris, Jesse, and I (our other best friend) had the best seats in the house. We were about 100 feet away from the launch site of these fireworks. So they were exploding right over our heads. Then later that night there was a large party with bands playing and singing. A few weeks later, Kris moved to Georgia. This was hard to swallow. We had spent more time together than we did with our own families, and now he was gone. I still had Jesse though. And with what little time I had left in Plattsburgh, we did as much as we could together. Then, after my dad retired from the Air Force as a Major, we moved to Denver, Colorado. It was towards the end of the summer, so Jesse and I had spent some good times together. It was the hardest moving from Plattsburgh. I have the most memories from there. When I left Jesse, and when Kris left, I had a lot of feelings. I felt alone, lost, and even agitated that I had spent so much time with them and now I have to go because of something I can't stop. It doesn't take long to make a best friend, but it only takes 2 words to loose one. Those are, "We're moving." I still stay

in touch with Kris, and I try to with Jesse and some other friends from Plattsburgh. But there was a few that I didn't get phone numbers or addresses from. Such as my best friend in Oscoda.

Loosing a friend is almost the worst thing to happen to a person, especially in the childhood years. I have lived in many places, but the last three places have been the most fun and the greatest experiences of my childhood. Although memories stay with you, the actual friend doesn't. I have lost many great friends, and each and every time I lost one, I went through the worst days of my life. Since loosing a friend is something I have experienced many times, I know what Alexandra feels like in "O Pioneers." And it isn't something I would not like to feel for a long time.

Guns in School

I. In the past few weeks there has been news of several shootings in high schools. A student in Texas killed three fellow classmates and injured many more when he fired at a prayer group before school. This student had several other weapons with him when he was apprehended, showing how easy it was to bring so many weapons to school and not be noticed. Students who bring guns to school are hardly ever detected. This is shocking to most parents and even other students since it is just as easy to bring a loaded handgun to school as it is to bring a calculator. The problem of guns in school is a major one faced by many parents, teachers, and citizens these days. Solutions are hard to come by in such a situation because of how widespread the problem is and how different each school in each town can be. Students can get weapons into school too easily and they have too much access to weapons outside of school.

A. Weapons in school are hard to detect and students have ways of getting out of searches or other ways of detection.

1. One example of students avoiding detection is a 1990 survey conducted by the Centers For Disease Control (CDC) which found that one in 20 high school students carried a gun in school during the past month (CDC).
2. Students can use their backpacks, purses, or even projects to bring weapons into school.
3. Metal detectors can be avoided by using other school entrances.

B. Students have access to many weapons and can obtain a gun from many places.

1. The low price of junk guns (as low as 69 dollars) brings these guns within the economic reach of children (Gun Digest, 288).

2. "Junk Guns," also known as Saturday Night Specials, are handguns that are extremely small, inexpensive and typically poorly made (Junk Guns).
 - a. The fact that these guns are small and inexpensive implies that these "junk guns" can be found and purchased easily by students.
3. School security experts and law enforcement officials estimate that 80% of the firearms that students bring to school come from home, which shows where most students get their weapons. (Harrington 22).

Guns in schools are a growing problem in today's society. Every day the news broadcasts stories of students shooting students, or going on killing sprees, or even just bringing a gun to school. Students bring guns to school for many reasons. Some for protection, some for attacking, and even some to show off. However, a school is no place for a gun. Solutions for this problem are hard to come by and often too expensive for most schools to even consider, however metal detectors and more police officers are two very good solutions.

Metal detectors posted at entrances in schools can prevent guns from entering schools. That is a given fact. Although, the cost of these machines are rather high and some schools simply can not afford them. Tax payers and donations are other ways to form money to buy detectors, but some tax payers would not be happy with the prices. Several schools in the United States have metal detectors, and shootings still take place in the school. Students can be very resourceful, and can find ways to avoid the detectors. The idea of more police officers is a very good solution. However, this would also cost more money for the tax payers. The end result, in my opinion, is worth every penny spent.

Metal detectors and other forms of detectors are very good solutions. Once installed in all main entrances, students can simply walk through while trained officers can search suspicious

bags and backpacks if the alarm goes off. Students will be much more safe, but the fact of low morale is still present. One problem with metal detectors is that several school-related items are metal and would most likely set off the alarm. This leads to several searches that turn up nothing. This can cause long lines and be a hassle for students trying to get to class.

Police officers can discourage students from bringing weapons and can stop anyone who manages to get a weapon in the school. They are there to protect and serve, so students can go to them if they want to report someone with a gun or any other incident. More cops in schools is a great start to preventing more shootings in schools. On the other hand, the more cops in a school the more it begins to look like a prison. The community does not want it's schools looking like jail houses with the children as the prisoners. They are there to learn and, if students feel uncomfortable, that only leads to more problems. Drop-outs, grades, and student morale would all get worse with the presence of police, even though the cops are there for the students safety. Therefor, only a few cops should be assigned to schools at first. The schools should let the officers and the students get familiar with each other. This familiarity will help the morale of the student body.

More and more we hear of shooting sprees and rampages on the news. Some can be prevented, some can not. Almost any school shooting could have been prevented in some way or another, we just have to spend the necessary time and money to figure out how. Metal detectors and more police officers are only two good solutions. If tax payers can afford to do one or both of these solutions, then that is fantastic. If not, then the community needs to figure out other ways to keep guns out of schools. Students can not learn very well and be motivated if they know that someone in their classroom has a gun with them. In conclusion, metal detectors and more police officers are a great start to the fight against guns in school.

Jan 30

Eric Harris
Period 2, T-dog.
11/19/98

Everyday events can change a life significantly and we might not even be aware of it. Everything we do, say, and see and everything others do always will affect us, no matter what we think. Therefore, it is hard to say which event in my life has had the most serious, dramatic change. I do believe what happened on the last Friday night in January 1998 is the most significant event that has changed my life. My friend Dylan and I were driving around that night at about 9:00 PM with nothing to do. We decided to go to the a dirt parking lot off of deer creek canyon road to just kind of "hang out" to kill sometime. We were planning to check out some movies, and go home to my house and just spend the night there, just another weekend night. We arrived there, and there were 2 cars, a large white utility van and a small red truck, already parked there. We were the only ones there so we just walked around, broke some bottles we found there, lit off some fireworks, and just talked. Then we began thinking about breaking into this van. No one was around, we had a clear line of sight to anything coming and going, and the van was stuffed with electronic equipment. We thought there was no way we would get caught, and everything seemed so easy. So we got a rather large rock, broke the window and Dylan started removing items from the van while I waited in my car keeping a look out for incoming cars. After about 10 minutes I said "that's enough, let's go." So we left the scene and went up to an open space in the mountains. We were sure we had gotten away with it all, so we started reviewing what we had stolen. I got out of my car to put something in my trunk when a Jefferson County sheriff shined his rather bright flashlight into my eyes from the other side of my car. Right then I realized what a damn fool I was for what I did. He had been watching us for about 5 minutes, apparently he had seen us far away, parked his car down the road, and walked up behind my car without us noticing him. We told him everything, and we were arrested. We spent that entire night waiting for the cops to finish searching my car, waiting at the station and filling out forms and giving statements to the cops, explaining to my parents what we had done and why, and then going up to Golden to get "booked." After a very unique experience in a real live police station being a real live criminal, I had lots of time to think about what I did. Remorse put it lightly. I spent about 4 hours there, only about 15 minutes of that was I actually doing something, like giving them any and every imaginable way of taking my fingerprints, or taking my picture. Actually, mug shot would be a more appropriate word. I waited for the rest of the time. Their computer chose that moment to break down, so they put me into prison-type bathroom to wait. As I waited, I cried, I hurt, and I felt like hell. We got home at about 4:30 AM that morning. My parents lost all trust in me, and were completely disappointed beyond belief. April is when our court date finally came around, and we were both sentenced to 1 full year of diversion.. Which is a lesser charge since we plead guilty to all charges. So, the consequences of that night were; 1

JC-001-026778

Eric Harris
Period 2, T-dog.
11/19/98

year diversion which includes about 350 dollars worth of fines, a total of 4 full days of classes such as anger management and mother against drunk driving, 45 hours of community service, 2 months grounding, 120 dollar fine for getting my car back (it was impounded), and I am seeing a psychologist to help me with my anger problems. I am glad neither of us drink or do drugs, because that would have sky rocketed our already orbit-level consequences. My parents lost all respect and trust in me and I am still slowly regaining it. That experience showed me that no matter what crime you think of committing, you will get caught, that you must, absolutely must, think things through before you act, and that just because you can do something doesn't mean you should. To this day I still do not have a hard realistic reason why we broke into that car, but since we did, we have been set on a track that makes it mandatory for me to be a literal angel until March of '99. So that will hopefully keep me out of any trouble that I would have gotten into my senior year. Personally, I think that whole entire night was enough punishment for me. On the good side, I have had many new experiences that I am sure will help me with life as a result of being on diversion. So all in all, I guess it was a worth while punishment after all.

JC-001-026779

You Know what I Ha

YOU KNOW WHAT I HATE!!!!?

---SLOW PEOPLE!! You know those people who walk like a lifeguard on baywatch runs! Slow as molasses!
MOVE IT OR LOOSE IT PUNKS!

YOU KNOW WHAT I HATE!!!!?

---When there is a group of trendy punk like little smart asses standing in the middle of a hallway or walkway, and they are just STANDING there talking and blocking my way!!! Bloody snotty people think they are god almighty and can just stop and talk away wherever or whenever they please, learn some manners you stuck up people!!

YOU KNOW WHAT I HATE!!!!?

---When people dont watch where THEY ARE GOING! Then they plow into me and say "oops, sorry." or "watch it!" NNNYAAAA!!! Like it couldnt possibly be their fault that we collided. Oh, heaven forbid your holy graciousness being the cause of something baaaaad.....RRRRRR!!!!

YOU KNOW WHAT I LOVE!!!!?

---When some rich stuck up piece of s!@# white trash person gets in a car wreck with their brand new car!

YOU KNOW WHAT I LOVE!!!!?

---When some stupid retarded kid blows his damn hand off because he couldnt figure out that a lit fuse means that the firecracker is going to go off soon! HAHAHA!!

YOU KNOW WHAT I HATE!!!!?

---OOOOOOOOJAAAAAAAAAAAAAY!!!!!!!!!!!! GOD I F-ING HATE THAT WORTHLESS TRIAL!!! Who in their right feeeeeeRRIGIN mind would care about that trial??!? its not any different from any other murder trial! Tell those worthless reporters to get a life! And what the hell do we have to gain by watching that stupid trial anyway!?! Its not news! its a trial! not news! trail! Trialdoes not = news!

YOU KNOW WHAT ELSE I HATE!!!!?

---Jon binay however the flip you spell her spoiled name Ramsee!!!! We dont care! Good flipping riddens!!! What the flame do you expect if you flicking put your kid in all these beauty pagents when shes 4 years old!! Makes her look like a SLUUUUUUUUUUUT!!!!!!

YOU KNOW WHAT I HATE!!!!?

---STUPID PEOPLE!!! Why must so many people be so stupid!?!?

YOU KNOW WHAT I LOVE!!!!?

---Making fun of stupid people doing stupid things! Like one time when i was watching this freshman try to get on a computer that needed a password....he typed in the password.....and waited. The retard didnt press enter or any thing. He just waited. Then he started cussing at the computer saying it was screwed up. Then the freshman went and got a teacher and the flippin teacher could not figure out why it wasnt going anywhere!!! JESUS!! Personally i think they should be smacked across the face a couple million times er so.....give or take 1.

YOU KNOW WHAT I LOVE!!!!?

---Natural SELECTION!!!!!!!!!!!! God damn its the best thing that ever happened to the Earth. Getting rid of all the stupid and weak organisms.....but its all natural!! YES! I wish the government would just take off every warning label. So then all the dumbasses would either severely hurt themselves or DIE! And boom, no more dumbasses. heh.

YOU KNOW WHAT I HATE!!!!?

---RUDE PEOPLE THAT CUT!!!!!! Why the flip cant you wait like every other human on earth does. If you cut, you are the following: Stuck up, self centered, selfish, lazy, impatient, rude, and.....damn i ran out of adjectives. anyway. Every flippin line i get into i end up having to wait a flaming hour when there WAS only me and 1 other person in the line! Then the asshole lets all his/her so called friends cut in behind em!

YOU KNOW WHAT I REALLY HATE!!!!?

---LIARS!!! OH GAWWWWWWD I HATE LIARS. And living in this neighborhood there is thousands of them!!! Why the flip must people lie so damn much! Especially about stupid things! Like "Yeah, i just bought 5 cases of M-80's in Oklahoma for about \$5. And they are legal there and everything. Yeah my parents buy most of my guns, every once in a while ill use my 4,000 dollar paycheck and buy a shotgun or 2. And my brand new hummer just broke down on the highway when i was going 250mph. Stupid cars." like that. now. what flaming part if any would a normal human being believe? And thats just one person!! Another BIG example is Brooks Brown(303-972-0602). Now, according to him, he has a 215 IQ, 5 other homes (2 in alaska, and 3 in Florida), 95mph fast ball(he is only 16), runs a mile in about 5 minutes, has an uncle thats the former head of all the armed forces and has access to.....Theee Button..., his other uncle is a multi-millionaire that lives in downtown detroit, and his neighbors are the chick that sang "r.e.s.p.e.c.t." and the lead singer of Aerosmith. And that same uncle owns 30% of the stock of that tylenol company, And his grandparents gives..GIVES...him about 1000 dollars for each month, and his other

JC-001-026780

Grandpa can blow up every house in America because all the houses have C-4 in the foundations. Again, according to Brook Brown. OK, when people lie like that, its not impressive, noone believes it, it sounds just plain stupid, and its a friggin waste of my time.

YOU KNOW WHAT I HATE!!!!?

---R rated movies on CABLE! My DOG can do a better damn editing job than those tards!!! For the sake of all television they can at least try to make it sound like actual words the person would say! If you have ever seen Aliens or Predator you'll know what I'm talking about.

YOU KNOW WHAT I HATE!!!!?

---Windows Keys!!!!

YOU KNOW WHAT I LOVE!!!!?

---WAREZ!!! Why pay when its free?

YOU KNOW WHAT I HATE!!!!?

---People who think they can forecast the weather!!! Then they think that everyone else will think that they are cool just because you said that we were gonna have a 4 foot blizzard starting today! Like just the other day, this punk i know was saying.. "Yeah tomorrow we are gonna get like, 2 feet of snow in just a few hours, They were saying its gonna be the biggest snow in ten years. Yeah. Itll be about -60 outside too." And that day we get an inch of snow and its 26 out.

YOU KNOW WHAT I HATE!!!!?

---Cuuuuuuuhntryyyyyyyyyy music!!!

YOU KNOW WHAT I LOVE!!!!?

---Zippo Lighters!!!!!

YOU KNOW WHAT I HATE!!!!?

---People who say that wrestling is real!! now, im talking about the matches like hulk hogan or undertaker. If you think that these matches arent faked and that these guys are REALLY punching and breaking arms, then please mail me. I would love to know where you live so i can BOMB your fucking house and ACTUALLY BREAK YOUR ARMS!☺

YOU KNOW WHAT I HATE!!!!?

---YOUNG SMOKERS! they think they are so god damn cool with their big bad ciggarettes and their "sooo cool" attitude. I cant wait until they are about 25 and have to breathe through their friggin necks and talk with a computer hooked up to their formal-vocal cords.

YOU KNOW WHAT I HATE!!!!?

---PAYING FOR MY CAR INSURANCE!!!

YOU KNOW WHAT I LOVE!!!!?

---FREEDOM OF SPEEEECH!!!

YOU KNOW WHAT I HATE!!!!?

---Freedom of the press. I hate that part of the Bill of Rights.

YOU KNOW WHAT I HATE!!!!?

---People who are against the death penalty!!! i think the courts should flaming fry every convicted felon out there!

YOU KNOW WHAT I LOVE!!!!?

---SCHOOL!

YOU KNOW WHAT I HATE!!!!?

---SCHOOLWORK!

YOU KNOW WHAT I REALLY HATE!!!!?

---COMMERCIALS!!! OH GAWWD I HATE COMMERCIALS!!! The only ones i MIGHT like are previews and some car commercials. But jesus christ, all those Lotion, PERFUME, Makeup, JCPENNYS, Joslins, food, coffee, or advertisement commercials! Please! Destroy them all! never record another! They suck! They are only funny the first time! Think up other stuff! They suck! They are stupid! We get sick of them VERY FAST! VERY! VERY FAST!

YOU KNOW WHAT I HATE!!!!?

---TRENDS!!! I HATE trends! Like tommy hilfiger or mossimo or SKA or those little chapstick lip gloss lip cream CRAP that every freakin girl in middle and high school carries around! They are just so.....DAMN.....rrr.....RR... ANNOYING!!!! YAAAH!!! RRRRR!!!!

YOU KNOW WHAT I HATE!!!!?

---People who dont believe in personal hygiene. For the love of god. and for the sake of god, CLEAN UP! Frickin people with 2 inch fingernails and a whole frickin flower pot full of dirt under them and raggy hair or shirts stained to hell. Or people that just plain stink, and they dont do anything about it. Now, im not making fun of anyone if they cant help it, or afford it or anything like that, thats not their fault, but if your some kid drivin a ford explorer and have yellow teeth, then thats just plain unhuman.

YOU KNOW WHAT I HATE!!!!?

---People who use the same word over and over again! Like, "actually", or "shazame", or "nifty". Read a fuckin book or two, increase your vo-cab-u-lary ya f*ck*ng idiots.

YOU KNOW WHAT I HATE!!!!?

---People who try to impress me by TRYING to brag about the militaries weapons! Now, to some of you this might seem, wierd, but its happened. Like this, "dude, they just came out with this new chemical that can destroy denver only using a cubic inch of it. The military is keeping it all locked up because if it gets to close to water it explode, and the force would create a cresent earth, maaan." Yeah, right, bullshit, or like this, "Dude, the air force has tracked santa clause for like, 10 years now, he is real man. its all a cover up." or "The air force just made a plane that can bend light man, its completely invisible." now, this is just some of the shit i've heard. it makes me SICK. And they arent even in the frickin military nor do they know anyone that is even if it WAS true and like they would know about it! GAWD!! I HATE those PEOPLE!

YOU KNOW WHAT ELSE I HATE!!!!?

---People who THINK they are martial arts experts! They are all cocky and thinkin that they are all big and bad. saying bullshit like, "yeah if you snap your fingers right here the sound waves will melt the brain and youll die from your own brain poring out your ears." or "if you flick someone right here their arteries will burst and they will drown in their own blood." freakin hate it when they keep sayin "your own", like it would be someone elses!?!? then when these shitheads get in real fights the get their frickin asses wooped all over the place by some little girl.

YOU KNOW WHAT I HATE!!!!?

---STAR WARS FANS!!! GET A FaaaaaaRIGIN LIFE YOU BORING GEEEEEEKS!

YOU KNOW WHAT I HATE!!!!?

---RACISM!!! Anyone who hate blacks, asians, mexicans, or people from any other country or race just because they arent from here or are a different color...woopie freakin doo man. And that goes for black people too. I've seen people on Ricki Lake or Opra or whatever saying things like "white boy, whitie, you say dat cuz you be white, yea..you white people all du same, she be white, so she baaad, I bet he did dat stuff cuz he a white boy" allll that stuff just pisses me off to no end. It is possible for BLACKS to be RACIST too ya KNOW.....people who think that should be drug out into the street, have their arms ripped off, be burnt shut at the stumps, then have every person of the race that YOU hate come out and beat the crap out of you. You people are the scum of society and arent worth a damn piece of worm crap. You all are trash. And dont let me catch you making fun of someone just because they are a different color because i will come in and break your f*ck*ng legs with a plastic spoon. i dont care how long it takes! and thats both legs mind you.

YOU KNOW WHAT I HATE!!!!?

---THOSE FREAKIN ADVERTISING OR CHARITY CALLS! People saying "Hi, im not selling anything but"----good, now shut the flip up and go get a real job!---well! you are so rude!"---damn strait and if you dont get off my line ill come down to your building and shove that phone list up your arse and take the phone and shove it up your boss's arse! "click" heeheehee, that would be cool.

YOU KNOW WHAT I HATE!!!!?

---When people mispronounce words! and they dont even know it to. like acrosT, or eXspresso, pacific (specific), or 2 pAck. learn to speak correctly you morons.

YOU KNOW WHAT I HATE!!!!?

When people drive really slow in the fast lane!!! GOD!!! Those people do NOT...NOT..NOT..NOT know how to drive!! Anyone who knows anything about driving knows that if you are passing someone or going really really really fast, you should stay in the slow lane!! Anyone caught doing that should be sent to every driving class available for a flaming year!

YOU KNOW WHAT I HATE!!!!?

THE "W.B." network!!!! OH JESUS MARY MOTHER OF GOD ALMIGHTY I HATE THAT CHANNEL WITH ALL MY HEART AND SOUL. Their stupid "dubba dubba hey dubba hoe dubba B dubba boo dubba foo dubba dubba wubba lubba HEY dubba hoe dubba" CRAP!! Are they purposely doing that just to piss me off!!!!???

JESUUUUS!!!

YOU KNOW WHAT I HATE!!!!?

Basketball!

YOU KNOW WHAT I HATE!!!!?

PUFFY DADDY OR PUFFY COMBS OR PUFFY SMALLS OR WHATEVER THE HELL HIS NAME IS!! I hate that guy!!!! Why doesnt anyone "bust a cap" in his ass??? He cant even rap worth a damn! All his songs are like "mmm yeah huh Uu Uu Uu yeyah mgmmmbmm yeeeyahh jijjeya Uoo UU uu.....mmtmdlkg mmmmmmtgmmmm yaaahh.... Uu..." and stuff. I HATE THAT GUY!!!

YOU KNOW WHAT I HATE!!!!?

PEOPLE WHO ARE MEAN TO ANIMALS!!!! The only promise I make in this whole page is this: if I ever see anyone on god's green earth harm a dog or be mean or unkind to any mammal, I will SEVERELY hurt you, I swear to god, I swear on my computer, on my car, on my fucking LIFE I will hurt you.

YOU KNOW WHAT I LOVE!!!!?

Driving FAST!!

YOU KNOW WHAT I HATE!!!!?

SKA!

YOU KNOW WHAT I LOVE!!!!?

Good, fast, hard, strong, pounding TECHNO!! Such as KMFDM, PRODIGY, ORBITAL, RAMMSTEIN, and such.

YOU KNOW WHAT I HATE!!!!?

RAPPERS AND THEIR OH SO SMOOTH COOL SUAVE RAPPER ATTITUDE!!!!

YOU KNOW WHAT I HATE!!!!?

RAP VIDEOS!!! Every geeewd damn one of them is the same! 5 chicks all with color coordinated outfits and little nylon jackets and spandex pants dancing around while some dorky rapper moans and groan around and drives a fancy car and waves his arms around acting like a freakin DORK!

YOU KNOW WHAT I HATE!!!!?

HOMOSEXUALS!! It is just plain WRONG.

People who tell me what I think or what I do or what I should say! Sometimes its ok, like if its a psychiatrist or something, but if its just some other "dude" at school telling me I shouldn't think something or some teacher telling me I cant go down some hallway, then I say FUCK YOU I do what ever the figgide flame I want!!

YOU KNOW WHAT I HATE!!!!?

G rated MOVIES!! Like the Lion King or HERCULES or Warriors of Virtue. I don't care who they are made for I DON'T LIKE THEM!

YOU KNOW WHAT I LOVE!!!!?

FREEDOM!

YOU KNOW WHAT I HATE!!!!?

U.S.A.'s La femme Nikita. Stupidest damn show I have ever seen. Little swat team navy seals wanna be dorks.

YOU KNOW WHAT I LOVE!!!!?

PUNCHING THINGS!

YOU KNOW WHAT I HATE!!!!?

HANSON! Little pansy ass WUSSES!! Girls like them cause they think they're boys and Boys like them cause they think they're GIRLS!!

YOU KNOW WHAT I HATE!!!!?

IRAQ!! Nuke em all!!

YOU KNOW WHAT I LOVE!!!!?

When I catch someone doing something that i told em not too do! Then im just like....now now, how should I kick your ass...hmmm.

Freshman!!! They are freakin everywhere and they are pissin me the hell off!
 Religions!!! Jesus is dead...get over it!!! the bible is just a freakin BOOK!! I would sooner burn to death than say
 I worship some egotistical god!!
 Retards!!! They are a waste of time and money and effort and energy and space and lots of other stuff too! They
 need to DIE!!
 Puff freakin daddy!!! He sucks! He can absolutely NOT rap!!! No one can, because rap is GAY
 Missy elliot!! Stupid fat ugly barrel of LARD!
 Lil kim!!! Another stupid fat ugly barrel of LARD!!
 Mace!! Another wannabe star who THINKS he can rap but really CAAANT!
 Masta P another rapper! Too many rappers!!!
 will smith!! God damn did he ever sell out!! He was cool, but then he started doing these videos again!
 RAP VIDEOS!! They are all the same!! 5 stupid cheerleaders in color coordinated nylon outfits dancing around
 in front of a curved orblike camera with a dumbass guy walkin around swingin his arms sayin "uh huh yeyah werd
 up you know what im sayin uh huh mmmhm yeya babey"
 hanson!!! Stupid little possessors who think they are cool! I still think atleast one of them is a girl!!
 GAP! God damn trends!! Why are they sooo original!! If its made in a factory its not very freakin original!!
 TOMMY HILFIGER!! They remind of the nazis by how that damn hilfiger name is all over the place just like the
 swastika! Think about that one!!
 OLD NAVY!! What the hell is wrong with those commercials?? Are they supposed to be that stupid??!
 AMBERCROMBE and futch!!! Yet another yuppie dumbass wannabe trend!!
 edie bower!! More trends!!
 SKA!! People who like SKA give the rest of the human race a bad name!! They think they are soooo cool with
 their pot and flowers and condom hats and big baggy pants and wallet chains and sandals and CRAP!!
 skatelites
 five iron frenzy
 skanking
 dancing!! Have you ever looked at people dancing and seen how uterly stuupid they look!! Doesnt that give you a
 clue about yourself dancing!!
 less than jake
 pie tasters
 bills dog verne!! First of all the name itself is retarded, and second of all the band SUCKS!!
 real big fish
 aquabats
 blink 182
 311
 cops! Stupid law enforcing people!!!
 LOVE----beef jerky!!
 Politics!!
 Clinton jokes!! For gods sake the joke is over so just shut up about him!!!
 Foreigners!! Get out of my country!! Or atleast learn english and take a few driving classes!!!
 American furniture warehouse!! With their stupid commercials with that freakin annoying old man and his uglyass
 daughter and his uglier ass granddaughter and all those god damn wild animals crawlin around on their furniture!!!